

12<sup>th</sup> July 2021

Dear parents and carers,

A **GREAT BIG** thank you to the 75 school parents and carers who took time to give us valuable feedback by completing the questionnaire about our school, which was live from 21st June to 9<sup>th</sup> July. By giving your views, you help our school continually improve. The completed responses were **overwhelmingly** positive about all areas of school life and reiterate what children, staff, governors and inspectors said in their most recent surveys, visits and inspections.

A summary of the questionnaire responses is given overleaf. Here is just a selection of the supportive and encouraging comments which were made.

- **The staff have such an individual personal response to the children, something I feel is very unique to the school having used other settings for an older child.**
- **My child loves this school and as it was her first year this year and she wasn't used to being away from me at first this school has done a fantastic job with making it a lovely day every day for my daughter.**
- **Beautiful little school.**
- **A really lovely school overall. I've never had a problem in all the years my children have attended this school. Will be sad to say bye to the school when my son leaves in July. Thank you so much!**
- **Me and my children love this school and all the staff are amazing so helpful and easy to talk to would highly recommend to anyone.**
- **The teachers in reception are amazing at helping my child grow not just educationally but with their social development too. We have happy, smiley faces the vast majority of times and whenever an issue is raised with school it is dealt with in a timely and appropriate manner.**
- **Amazing school and staff. We felt the staff were very supportive when our daughter was having some issues settling and they always reassured us and let us know how she was getting on. Very happy to recommend the school.**
- **My child is very happy at this school and always comes home with a smile on his face. 😊**
- **The Head teacher is brilliant. She is very passionate about the children and the school. I think it's wonderful that she welcomes every child into school nearly every morning. Also the teaching staff in Nursery and Reception have been amazing too. My daughter is so confident and so keen to learn and is learning more and more each day.**
- **Lovely school, great with dealing with SEND. 😊**
- **I love the outside areas, and that nature and the outdoors are a big part of school life. I also think the team are all so lovely and reassuring when, as a parent, you are worried about something. No question or concern is treated as silly.**
- **My son loves coming to school. He's happy, well cared for and I'm happy with every aspect of learning. And any problems are dealt with instantly. My son will be sad to leave such a wonderful school!**
- **We are really impressed with the school. All four of our children have attended here and have done incredibly well. Our youngest daughter has had a few separation issues and the school have really looked after her and made sure she feels secure and comforted. The staff always have time to talk to me about how she is doing. I cannot praise them enough. She is going into school smiling again. Thank you.**

|     |  | Strongly agree | Agree | Disagree  | Strongly disagree |
|-----|--|----------------|-------|-----------|-------------------|
| 1   | My child is happy at this school   | 57%            | 43%   |           |                   |
| 2   | My child feels safe at this school   | 59%            | 41%   |           |                   |
| 3   | This school makes sure its pupils are well behaved   | 49%            | 48%   | 3%        |                   |
| 4   | <b>64% have not experienced any bullying/prejudice. Of the 36% that have:</b><br>The school deals effectively with bullying/prejudice related incidents      | 29%            | 67%   | 4%        |                   |
| 5   | The school makes me aware of what my child will learn during the year  | 41%            | 52%   | 7%        |                   |
| 6   | <b>35% haven't raised any concerns. Of the 65% that have:</b><br>When I have raised concerns they have been dealt with properly                              | 50%            | 40%   | 10%       |                   |
| 7/8 | <b>15% have a child with special educational needs and/or disabilities:</b><br>My child has SEND, and the school gives them the support they need to succeed | 50%            | 30%   | 20%       |                   |
| 9   | The school has high expectations for my child  | 41%            | 58%   | 1%        |                   |
| 10  | My child does well at this school  | 51%            | 48%   | 1%        |                   |
| 11  | The school lets me know how my child is doing  | 38%            | 54%   | 7%        | 1%                |
| 12  | There is a good range of subjects available to my child at this school   | 46%            | 54%   |           |                   |
| 13  | The school supports my child's wider development   | 46%            | 51%   | 1%        | 1%                |
| 14  | The school has kept parents well informed during the pandemic period   | 57%            | 39%   | 4%        |                   |
| 15  | Leaders and managers have kept the school as COVID safe as possible during the pandemic  | 57%            | 42%   | 4%        |                   |
| 16  | The school provided effective home learning during school closure periods  | 53%            | 43%   | 3%        | 1%                |
| 17  | I would recommend this school to another parent  | <b>YES</b>     |       | <b>NO</b> |                   |
|     |  | 95%            |       | 5%        |                   |

As you can see from the above results, the overwhelming majority of parents/carers and their children are very happy with the whole of school life here at Langley Mill Infants. However, there were a small number of parents/carers who expressed concern with one or two aspects:

### **Not a fan off seesaw prefer dojo like in the juniors**

We chose Seesaw as an effective remote learning platform after extensive research of what works well with young children. Seesaw is a very comprehensive app that gives the best value for money. Teachers can create and assign activities, record videos, interact with the children and parents and have access to a large activity library with thousands of lessons. It is easy to use and complements work in class. The focal point for Class Dojo is classroom management and behaviour.

### **I feel the new school uniform policy does not cater well for girls and do not feel will offer a smart look for the school.**

The new uniform policy was developed after consultation with governors, staff and parents. The vast majority were in support of the introduction of a more active uniform that suits the children's daily activities (77%). Governors still want the children to feel the sense of belonging that wearing a uniform brings and to appear smart so main uniform changes relate to the lower half and footwear that is more conducive to running, jumping, climbing, skipping and all things physical. The only different options that are missing are skirts/dresses. This is why skorts have been added. Removal of tights is also beneficial as many children in the early years struggle to dress/undress independently when wearing them.

**The only thing I don't agree with is clean plate stickers. I think these teach children to keep eating, even if they are full. I don't think this is a good model for healthy eating.**

We were awarded a Healthy School Community Award in May 2018 and are committed to ensuring all children enjoy a nutritious lunch whilst at school, whilst also promoting healthy eating habits that will last throughout their lives. Clean plate stickers were introduced as lunch staff were finding that some children ate hardly anything at lunchtimes. Every day, we encourage all children to try a little bit of everything on their plates. They are never made to eat any more than this and we totally understand and accept that they stop eating when full. We also give out stickers for trying new foods, having healthy lunchboxes, showing good manners etc.

**I think any reading together should count for the church tower. Not just school books. Seems a shame the school doesn't value this.**

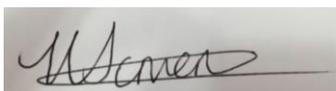
We are a reading school and every member of staff is committed to helping the children gain this vital skill. As such, we definitely do value all types of reading and see 'reading for pleasure' as just as important as the mechanics of reading. Any recorded home reading shown in reading diaries counts towards being rewarded on the church towers. Next year, we are moving to a 5 times per week expectation instead of the current 3, 5, 7 times per week system to encourage all children to read regularly at home.

To the one parent who made a very disparaging, rude and personal comment about our Pastoral Manager, please note that behaviour such as this is unacceptable and will not be tolerated. Mrs Dawson's role in school is pivotal to ensuring children are safe and secure, ready to learn. Her work is exemplary and she is continually praised by school staff, outside professionals and Ofsted inspectors. You will not find an individual more passionate about children's welfare and rights, anywhere on earth. If you have a particular complaint, please follow our school policy which you will find on the school website and use the appropriate procedures given.

I strongly urge the four parents who wouldn't recommend our school to another parent to make an appointment to see their child's class teacher, Mrs Dawson the Pastoral Manager, Mrs Goulding the SENDCo or myself the Headteacher so that we can discuss specific concerns and make sure we take actions to address them.

Thank you for giving your time, responses and lovely comments. We view strong home-school relationships as paramount and are always striving to improve and meet our school vision 'Always our best ...'.

Kindest regards,



Miss K. Scrivens  
Headteacher