

Langley Mill Church of England Infant School and Nursery



Addendum to Attachment Aware Behaviour Regulation Policy in response to the COVID-19 Pandemic

Addendum created: May 2020 by Miss K. Scrivens (Headteacher)

Ratified by Governing Body: 1st June for implementation 2nd June 2020

Reviewed: September 2020

Our Behaviour Regulation in response to COVID-19

During this unprecedented situation of a worldwide pandemic, many aspects of usual life have changed. In order to safeguard our pupils, staff and community we have made some adjustments to our school which are in the best interests of all aforementioned parties. A full risk assessment has been carried out and the measures in place are reflected within this document. This addendum will be reviewed regularly to ensure these remains the case.

'Usual' Attachment Aware Behaviour Regulation Policy:

It is important to highlight that our school has and always will maintain a positive approach to supporting positive behavioural choices. Pupils at Langley Mill Infant School and Nursery will always be supported to **'always do their best'**. We will continue to use attachment aware principles the three steps of emotion coaching to ensure we share a positive and supportive message to our pupils about the safe return to school. We will always aspire to keep our school safe and only together will we achieve this. The school's 'usual' attachment aware behaviour regulation policy will be followed with the following adaptations included:

Home-School Agreement: (Appendix 1 and 2)

Everything we do is in the best interests of individual pupils, staff and the school community in terms of safety, well-being and expectations. In order to ensure clarity of this we have introduced a new Home-School agreement to be followed from 2nd June. The Home-School agreement recognises and emphasises the importance of new measures in place and supports our school, our pupils and our parents/carers to ensure that everyone is prepared for the changes in place. This was updated in August 2020 in line with the 'full opening of schools' DfE guidance and ready for September 2020.

Families will only be able to return to school on confirmation of agreeing to the new terms, given that the child is in the specified year group or category recommended by the Department for Education (DfE) when returning and the school is able to accommodate the return of the pupil.

Social distancing:

We recognise that for our young pupils, social distancing is not something we can expect to be maintained at all times. We will however be supporting and encouraging **safe distancing** for all pupils and staff.

This will be implemented through the use of specific 'bubble groups'. These groups will be limited to no more than 15 pupils, will have their own designated adults who work with them and will have their own designated classroom space, outdoor provision, toilet provision and entrance and exit to the building. Pupils will be expected to remain with their bubble group throughout their time in school, whether during indoor or outdoor play or learning experiences. Pupils should not attempt to 'pop' their bubble or that of another group. This would compromise the safety of all members of the community as well as the risk assessment procedures.

Pupils will be supported to understand the need for safety and expectations will be clearly communicated. If a pupil is unable to maintain safe distancing and remain with their 'bubble group', as identified through the risk assessment process, it may be requested that they do not attend while additional support strategies are arranged.

Physical Contact:

Pupils will maintain their 'bubbles' and will not share any equipment unless it has been sufficiently cleaned. Breaks and lunchtimes will be staggered with each bubble group having specified outdoor spaces. Staff will support pupils to play games or engage in learning where physical contact can be avoided. For our smallest children physical contact may well be unavoidable however must always be safe. We cannot tolerate any purposefully malicious or

dangerous physical contact. We will employ strategies from our 'usual' attachment aware behaviour regulation policy to support pupils to adhere to these measures.

Pupils will be supported to understand the need for safe physical contact and expectations will be clearly communicated. If a pupil is unable to maintain safe physical contact and acts dangerously, as identified through risk assessment, it may be requested that they do not attend while additional support strategies are arranged.

Movement around school:

Movement within the school building will be very much restricted. The configuration of 'bubbles' allows for effective use of space for each group. Pupils should only leave their classroom, with their designated adults, to use their dedicated outdoor space when it is safe to do so. Children and adults should not enter any space not designated to their bubble group and no two groups of pupils can mix at any time.

Where any pupil puts themselves or others safety at risk they may be required to remain at home, according to our risk assessment process.

Toilets and hygiene:

Each bubble group has a designated toilet block which have limited access. Strict hand hygiene will be reinforced through our usual positive reinforcement systems.

Spitting and coughing:

The safety of our community is of paramount importance, and deliberately spitting or coughing at or towards any member of our community is unacceptable. Pupils who purposefully chose to spit or cough towards any other person will be putting others at risk and therefore parents will be contacted and the pupil will need to remain at home until a consultation between pupil, parent and school deems the pupil safe to return.

Mass gatherings:

No mass-groupings will take place until further notice e.g. weekly celebration assemblies, daily collective worship, concerts, etc. Where possible, these will be carried out individually in bubble groups.

This addendum will be reviewed and updated regularly in response to DfE guidance and updates.

Last updated: August 2020 (K Scrivens)

Dear parents and carers,

This new 'Home-School Agreement' has been created with our pupils, staff and wider community at its heart. The intention is to ensure the safe reopening of our school, allowing children who need to return to enter into a safe place. As well as this, it is essential that our staff feel secure in the knowledge that their safety, as well as that of the pupils and their own families will not be compromised.

Over the past few months we have seen the world drastically change around us. Many of our children will have been very much sheltered from this, remaining at home and not experiencing much in regards to conforming to social distancing as we see it in supermarkets and public spaces. The new set up of the school site, with different spaces and entrances for groups and staggered start, play, lunch and home times will all be very new to your little ones. We will always do our best to ensure that we support your child to feel safe and cared for and this agreement goes some way towards this.

The real preparedness does however need to start at home. Please discuss the new formats to the school day and changes your child can expect in school before they return. If, at any point, your child becomes distressed at the situation around them and their own well-being or mental health appears to be affected, then please do talk to us as we will you. This will be a difficult transition but will enable our now virtual community to slowly begin re-connecting in person, and what a wonderful thing that will be.

Thank you for taking the time to read this. Please ensure your completed agreement is returned to school.

Best wishes, keep safe and as always, keep in touch.

K. Scrivens

Miss K. Scrivens
Headteacher

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Always our best for God, each other and ourselves.

~ Whatever activity in which you engage, do it with all your ability – Ecclesiastes 9:10

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- Educating for community and living well together

Grow in the Four Langley Mill Foundations:

1. Aspire
2. Learn
3. Respect
4. Serve

Show Christian Values in their thoughts, words and actions:

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- Democracy
- Rule of Law
- Individual Liberty
- Mutual respect and tolerance

Become Good Learners:

- I am motivated
- I am independent
- I am curious
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COVID-19 Home-School Agreement

**Langley Mill Church of England
Infant School and Nursery**



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Sedgwick Street
Langley Mill
Notts
NG16 4DT**

Phone: 01773 713429

Email: info@langleymill-inf.derbyshire.sch.uk

Webste: www.langleymillinfantschool.co.uk

Facebook: Langley Mill CofE Infant School & Nursery

School	Parent / Carer	Child
<p>Langley Mill Church of England Infant School and Nursery:</p> <p>The school will do its best to:</p> <ul style="list-style-type: none"> * Provide an environment which has been risk assessed in response to the COVID-19 infection; * Continually risk assess school in response to the COVID-19 infection and government/Public Health guidelines; * Ensure classrooms are safe but are still vibrant, welcoming spaces for pupils; * Ensure children stay in their 'bubble' to minimise contact across school; * Adhere to the safe distancing measures as set out by the government as much as we reasonably can; * Provide a curriculum that meets the needs of both our pupils' academic needs and well-being with a priority on mental health and happiness; * Contact parents/carers if their children display symptoms of COVID-19 and follow Public Health guidance on protocols in these circumstances; * Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19 as this will mean you will all need to self-isolate for at the least 14 days or until the test comes back negative; * Continue our clear and consistent approach to attachment aware behaviour regulation as set out in the whole school policy, as well as expectations outlined in this agreement; * Communicate between home and school through phone calls, emails, text messages, facebook posts and the school website; * Work hard to ensure pupils are comfortable with changes to their routines and feel happy coming into school; * Support all pupils in making changes to routines and adapt this depending on the needs of the child; * Always put the safety and welfare of our pupils, staff and community at the heart of its decision making. 	<p>Parent/Carer:</p> <p>To help my child at school, I know and understand that:</p> <ul style="list-style-type: none"> * If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone; * If my child, or another child or adult in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately and follow guidance; * On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules and not gather at entrance gates or doors and leave the site as soon as possible; * Only one parent/carer will accompany my child to school; * When dropping off and picking up, I will strictly stick to the school timings for my child; * My child must not bring any items into school with them or take items home from school; * I will need to remind my child about social distancing rules but accept that they are difficult to follow and that my child may not always do this successfully; * My child will need to use good respiratory and hand hygiene, washing their hands in the morning before they leave the house to come to school, and immediately upon returning home; * I will not be allowed in the the school without a pre-arranged appointment made via telephone or email; * I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis; * Read all letters/messages/emails that are sent home; * I need to inform the school immediately of any changes to parents/carer emergency contact details; * If my child is deemed unsafe, s/he will be sent home and cannot return to school until they can be safe; * Ensure my child is wearing clean and fresh clothes daily that are comfortable for outdoor learning (no bare legs) and has washed between each school day; * I understand that sending my child to school is not compulsory and acknowledge that it is my choice to do so. 	<p>Child:</p> <p>I will do my best to:</p> <ul style="list-style-type: none"> * Tell an adult if I feel unwell straight away; * Understand why keeping a safe space is important; * Keep to the safe distancing rules in school and outside and only play with and talk to those in my group; * Wash hands when entering the classroom, after coughing or sneezing, after using the toilet, before and after handling food and at other times when adults guide me to; * Wash hands for 20 seconds using soap and water; * Follow good respiratory hygiene by coughing and sneezing into elbow or tissue (catch it, bin it, kill it); * Not bring things into school from home, or take things home from school; * Only use the equipment provided to me by school and no other; * Keep in my bubble group; * Only leave the classroom if an adult tells me it is okay to do so; * Only enter and exit the school building from my group's door; * Listen carefully to adults in school and ask questions if unsure what to do; * Behave well at all times to maintain the safety of myself and others; * Talk to adults in class about anything that worries me; * Continue to show our Four Langley Mill Foundations: Aspire, Learn, Respect, Serve; * Remember that these changes are about keeping everyone safe, including me.
<p>Signed on behalf of the school:</p> <p>Date: 31/5/2020</p>	<p>Signed by parent/carer:</p> <p>Date:</p>	<p>Signed by child:</p> <p>Date:</p>

COVID-19 Home-School Agreement

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Website: www.langleymillinfantschool.co.uk

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NurseryDear parents and carers,

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Over the past few months we have seen the world drastically change around us. Many of our children will have been very much sheltered from this, remaining at home and not experiencing much in regards to conforming to social distancing as we see it in supermarkets and public spaces. The current set up of the school site, with different spaces and entrances for groups and staggered start, play, lunch and home times will all be very new to your little ones. We will always do our best to ensure that we support your child to feel safe and cared for and this agreement goes some way towards this.

The real preparedness does however need to start at home. Please discuss the new formats to the school day and changes your child can expect in school before they return. If, at any point, your child becomes distressed at the situation around them and their own well-being or mental health appears to be affected, then please do talk to us as we will you. This may be a difficult transition for some but will enable our school community to slowly begin re-connecting in person, and what a wonderful thing that will be.

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* Inform you if staff or children in your child's 'bubble' test positive for COVID-19 as this will mean you will all need to self-isolate for at the least 14 days or until the test comes back negative; * Continue our clear and consistent approach to attachment aware behaviour regulation as set out in the whole school policy, as well as expectations outlined in this agreement; * Communicate between home and school through phone calls, emails, text messages, facebook posts and the school website; * Work hard to ensure pupils are comfortable with changes to their routines and feel happy coming into school; * Support all pupils in making changes to routines and adapt this depending on the needs of the child; * Always put the safety and welfare of our pupils, staff and community at the heart of its decision making. 	<p>To help my child at school, I know and understand that:</p> <ul style="list-style-type: none"> * From 3/9/20, my child must return to school and usual attendance policies and procedures apply; * The school has put measures in place to keep the school community as safe as possible but cannot eliminate all risk or guarantee that my child will not become unwell at any time; * If my child, or anyone in my household, shows symptoms of COVID-19, they will not come to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone; * I will comply with the NHS Test and Trace program by taking a test, if asked to do so, letting school know the outcome of the test and self-isolating if asked to do so through contact tracing; * If my child, or another child or adult in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately and follow Track and Trace guidance; * On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules and not gather at entrance gates or doors and leave the site as soon as possible; * Only one parent/carer will accompany my child to and from school; * Staggered drop off and pick up times will be complied with; * When dropping off and picking up, I will stick strictly to the school timings for my child; * Full school uniform must be worn each day except on PE days when suitable clothes must be worn which are appropriate to outdoors; * We can only send into school items agreed on the letter issued to parents (lunch boxes, hats, coats, books, spare clothes, sun cream); * We must comply with any national or local restrictions on activities or conduct (e.g. restrictions on congregating, wearing of face coverings); * I will need to remind my child about social distancing rules but accept that they are difficult to follow and that my child may not always do this successfully; * My child will need to use good respiratory and hand hygiene, washing their hands in the morning before they leave the house to come to school, and immediately upon returning home; * I know that I will not be allowed into the school without a pre-arranged appointment and appointments will be made by telephone wherever possible; * I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis; * I will fully read all letters / messages / emails that are sent home; * One person from the contact list given to school must be available at all times and I must inform the school immediately of any changes to emergency contact details; * In the event of the school moving to remote learning, I will actively support learning by ensuring work is facilitated and completed to our best ability. 	<p>I will do my best to:</p> <ul style="list-style-type: none"> * Tell an adult if I feel unwell straight away; * Understand why keeping a safe space is important; * Keep to the safe distancing rules in school and outside and only play with and talk to those in my group; * Wash hands when entering the classroom, after coughing or sneezing, after using the toilet, before and after handling food and at other times when adults guide me to; * Wash hands for 20 seconds using soap and water; * Follow good respiratory hygiene by coughing and sneezing into elbow or tissue (catch it, bin it, kill it); * Not bring things into school from home other than my book bag, and coat, or take things home from school; * Only use the equipment provided to me by school and no other; * Keep in my bubble group; * Only leave the classroom if an adult tells me it is okay to do so; * Only enter and exit the school building from my group's door; * Listen carefully to adults in school and ask questions if unsure what to do; * Behave well at all times to maintain the safety of myself and others; * Talk to adults in class about anything that worries me; * Continue to 'Always do my best' and show our Four Langley Mill Foundations: <i>Aspire, Learn, Respect, Serve</i>; * Remember that these changes are about keeping everyone safe, including me.
<p>Name of School: Langley Mill Infant & Nursery Signed on behalf of the school: <i>KScrivens</i> Date: 13/8/20</p>	<p>Name of parent/carer: Signature of parent/carer: Date:</p>	<p>Name of child: Signature of child: Date:</p>