

Langley Mill Church of England Infant School and Nursery – Fantastic Field Mice (Year Two) Medium Term Plan – Spring 4 2023-24

Immersion Events

- Eater Egg decorating

Parent Partnership Events

- Easter Concert – 28th March
- Parents meetings – w/c 11th March

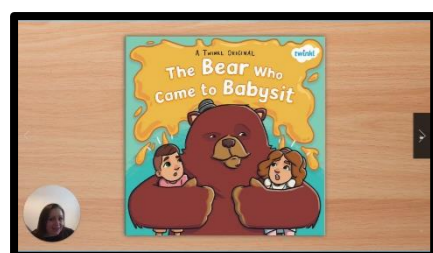
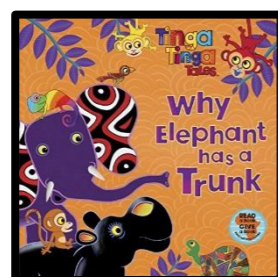
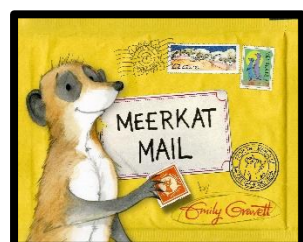
Reading / Book Events

- Tell a Fairy Tale Day – 26th February
- World Book Day – 7th March
- World Storytelling Day – 20th March
- International Children’s Book Day – 2nd April

Additional Events

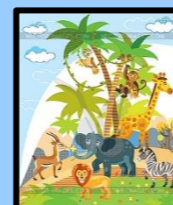
- Bikeability – 21st March
- Spring Equinox – 20th March
- British Science Week – WC 8.3.23
- Mother’s Day – 10th March
- Fire Safety Talk – 18th March

Key Texts



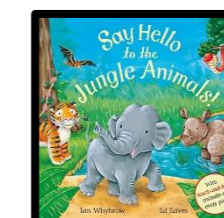
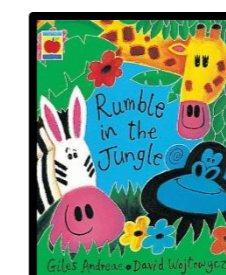
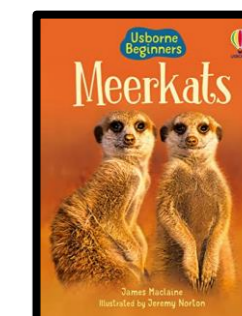
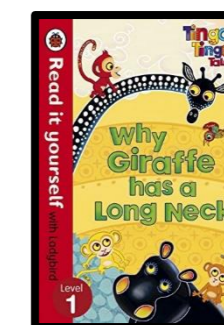
Animal Magic

This topic was selected to ensure the children have the opportunity to learn about the natural world around them and beyond our countries indigenous animals. It will provide them with information about caring for the environment and people who make this their life’s work.



This topic focuses on animals that live in two of the extreme habitats that our world has, from the very hot African savannah to the polar environments and their cold climate. They will learn about how these creatures survive and thrive in their habitats.

Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart. Once your child has filled their chart they will be rewarded in Friday’s Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Seesaw Families App).
- Remember your child will be given **two books**, one to read **to** you and one to read **with** you. This is indicated by stickers inside.
- Once they have completed the phonics code books they will just have one coloured book, once your child is at this stage you will receive a separate letter explaining this.

Information

Staffing:

- The teacher is Miss Jones.
- The main teaching assistants will be Mrs Clarke and Miss Lomas
- Mr Pritchett will teach alongside Mrs Clarke and Miss Lomas every Tuesday.

Important Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**).
- WE DO NOT ALLOW THE CHILDREN TO WEAR JEWELLERY, INCLUDING THE WEARING OF **EARRINGS**.
- Please only send flat book bags. Rucksacks do not fit on the children’s pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send your child with an old shirt that they can keep in school to put over their clothes when we are painting etc.

Class Dojo

- We will continue to use our new communication system for messages and updates about what is happening in school.
- The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat.

Prior Learning

- In nursery, the children learnt all about the world around them and the animals that they would see in the school grounds, their gardens and their homes as pets. They thought about what animals make good pets and what we need to do to look after them, including taking them to the vets. They thought about how animals grow from babies to adults and how they change as they grow.
- In reception, the children learnt all about animals that live on farms and the different types of animals that they would see on a working farm. They thought about what jobs farmers do to care for their animals and how they grow and change. They investigated the life cycles of the animals that would live in a farm.
- In year one, the children learnt all about zoos and animals that would be seen using a zoo visit. They investigated the habitats of the animals that live in zoos and how they are matched to the real-world environments that the animals originate from. They investigated the types of animals that they would see and their common features.

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered such as continent, environment, habitat, producer and consumer. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

~
As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lesson, now that we have completed the extended code for our Sounds~Write scheme we will focus on the spelling and grammar elements of the Year 2 curriculum, including suffixes, tenses and sentence types. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about the animals in our topic, this will include stories such as Why Elephant Has A Trunk and non-fiction texts about the environments we are learning about.

~
As **writers**, the children will write their own version of Tinga Tinga Tale using the traditional language and structure of the original stories. They will decide on which feature and animal their story will be about. They will also write a poem about the four seasons for our School Cluster Anthology. There will also be lots of writing across other subjects such as labelling maps of the world, recording science experiments, creating Easter prayers and cards.



As **scientists**, the children will continue to focus on learning about living things and their habitats. They will find out about how habitats are suited to particular animals and how those animals have adapted to their surroundings. They will investigate food chains and how animals obtain their food from either plants or other animals.

~
Building on work in the previous term children will further investigate the season of spring. They will learn what the Spring Equinox is and the changes that we see from winter to spring; in the weather, the length of the day and the environment around us.



As **mathematicians**, the children will continue to learn about multiplication and division, making sure that they understand the unique relationship that the two operations have. They will find out about the two, five and tens times table and how multiplication and division facts are the inverse of each other, they will use their knowledge of the times tables to solve problems and reason about different ways to solve them.

They will then move on to measurement with a particular focus on length, height, mass, capacity and temperature. The children will focus on how to read scales in different increments as well as extending their knowledge about what unit of measure we use for different purposes. They will become familiar with different measuring equipment and complete more practical tasks to reinforce their skills.



As **theologians**, the children will learn about why Easter is so important in Christianity. They will find out about the key events that lead up to the celebration of Easter in the Christian church and why each part is significant.

~
The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: Aspire, Learn, Respect and Serve and the upcoming Christian Celebration of Easter. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.

FOUNDATION SUBJECTS



As **artists**, the children will learn about the famous Tanzanian artist Edward-Saidi Tingatinga and his style of painting. They will look at the animals that he painted and recreate the same style and colour choices in paintings of their own to display in the classroom.

~
As **designers**, the children use what they have learnt about the Kalahari Desert in Geography and Science lesson to create a landscape that will form the background to a picture with moving parts that will be made of the animals that live in the desert. The children will design and make their animals, deciding on how to make them moveable.



As **historians**, the children will research significant historical figures who have played a part in us finding out about the world we live in. They will find out about Sir David Attenborough and his prolific work as a conservationist as well as explorers such as Scott, Wilson and Shackleton who have explored some of the extreme environments on our planet.

~
As **geographers**, the children will look in detail at villages in Africa which are within or close to the Kalahari Desert, they will compare them to what we know about our own village of Langley Mill. They will look at the environment and the human features in both places to look for similarities and differences. They will also think about the weather in relation to the Spring Equinox and how our daily weather patterns change with the seasons.



As **young citizens**, the children will continue to focus on what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

~
The children will also follow Derbyshire's PSHE Matters Scheme and the unit of work titled 'Changes'. This will build on last terms topic of 'Growing Up' and also links to learning about how humans and other animals grow in our science block. The topic will focus on how we grow and change as we get older with links to other things that change, such as the seasons. It helps the children to understand the things that they can change for themselves as well.



As **dancers**, the children will follow the BBC Time to Move programme about the oceans and Antarctica. They will have opportunities to respond to music using their own movements as well as following set sequences. They will be encouraged to think about the shapes they can make with their bodies and how these can be changed to music. They will evaluate their own and peers 'performances' and learn how to do this in a constructive and sensitive way.

~
As **athletes**, the children will follow the Do Think Feel PE scheme to develop their skills playing net games. They will practise aiming and hitting balls with racquets sending and returning balls and intercepting moving balls before playing net games such as tennis.



As **technologists**, the children will follow the Teach Computing scheme, Programming Quizzes unit. They will learn how to put together sets of instructions to make something happen. They will devise their own quizzes with more than one choice and create their own algorithms.

~
Through Computing lessons the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real.



As **musicians**, the children will follow the Zootime Unit of the Charanga scheme. This unit is focused around the Reggae style song 'Zootime' by Joanna Mangona. The children will listen and appraise this, and other songs of the same type. They will take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the song.

~
The children will also listen to and learn a range of Spring songs and specific tunes for the end of term Easter Concert.