

Immersion Event

- Planting a vegetable patch in the school allotment

Parent Partnership Event

- Planting workshop – 23rd May

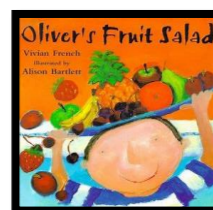
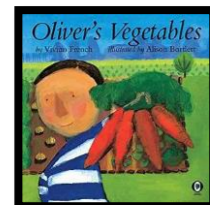
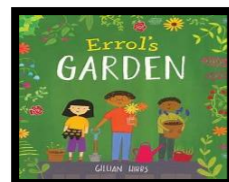
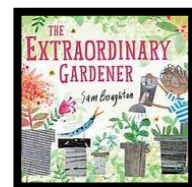
Reading / Book Events

- National share a story month – May 2024

Additional Events

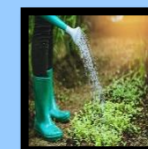
- Road Safety Workshop – 18th April
- Fire Safety Talk – 18th April
- ACES Day – 1st May
- Stranger Danger Workshop – 2nd May
- IDAHBT – 17th May

Key Texts

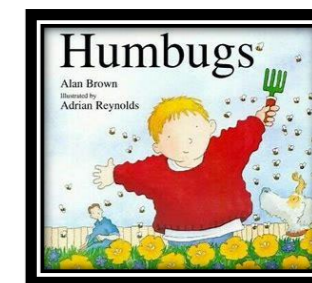
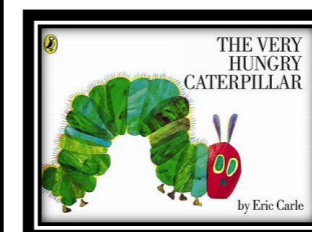
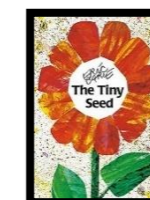


**TOPIC TITLE:
3, 2, 1 Grow!**

This topic is all about growing, whether that be people or plants! What do we all need to grow? Through the different subjects we will be learning all about the world around us and what it all needs to thrive. We will be planting seeds to grow food to make pizzas, learning how to make our brains grow each day and how to keep ourselves healthy and growing too.



Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart. Once your child has filled their chart they will be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Seesaw Families App).
- Remember your child will be given **two books**, one to read **to** you and one to read **with** you. This is indicated by stickers inside.
- Once they have completed the phonics code books they will just have one coloured book, once your child is at this stage you will receive a separate letter explaining this.

Information

Staffing:

- The teacher is Miss Jones.
- The main teaching assistants will be Mrs Clarke and Miss Lomas
- Mr Pritchett will teach alongside Mrs Clarke and Miss Lomas every Tuesday.

Important Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**).
- WE DO NOT ALLOW THE CHILDREN TO WEAR JEWELLERY, INCLUDING THE WEARING OF **EARRINGS**.
- Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send your child with an old shirt that they can keep in school to put over their clothes when we are painting etc.

Class Dojo

- We will continue to use our new communication system for messages and updates about what is happening in school.
- The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat.

Prior Learning

- In nursery the children explored the nature woodland area during 'Muddy Mondays' and investigated the plants and flowers in the area. They shared stories about growing and planting.
- In reception the children have shared stories about planting and growing. They planted beans after listening to 'Jack and the Beanstalk'.
- In year one the children have investigated the parts of a flower and planted seeds to observe them grow.

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lesson, now that we have completed the extended code for our Sounds~Write scheme we will focus on the spelling and grammar elements of the Year 2 curriculum, including punctuation, tenses and sentence types. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about growing in our topic, this will include stories such as Errol's Garden and non-fiction texts about growing.

As **writers**, the children will write their own version of Oliver's vegetables and Oliver's fruit salad in the style of a story that entertains the reader. They will also write a non-Chronological report about planting the vegetable patch in School.

There will also be lots of writing across other subjects such as labelling seeds, recording science experiments and recording our historical knowledge.



As **scientists**, the children will learn about plants and observe them. They will learn how seeds and bulbs grow into mature plants including planting their own vegetable patch produce in preparation for making pizzas.

They will continue to learn about growing and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The children will also find out about the growing of animals including humans and describe the importance for humans of exercise, eating the right amounts of types of food, and hygiene.

Children will further investigate the season of spring and observe changes in the weather, the length of the day and the environment around us and how these changes will help us to grow our vegetables.



As **mathematicians**, the children will learn about fractions and the children will start with equal and unequal parts and understanding a part is part of a whole. They will learn how to recognise, find, name and write fractions half $\frac{1}{2}$, quarter $\frac{1}{4}$, three quarters $\frac{3}{4}$ and a $\frac{1}{3}$, third of a length, shape, set of objects or quantity.

They will then move on to time and the children will focus on how to read time and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times. They will complete more practical tasks to reinforce their skills.

The children will continue to use the four operations of addition, subtraction, multiplication and division to be more fluent with arithmetic and build upon their knowledge to problem-solve and answer reasoning questions.



As **theologians**, the children will learn about the children will learn about the Gospel and the Good News that Jesus brings. The children will be able to think about Jesus and his group of friends and how they helped him to spread the good news that he had. The children will be able to share their ideas about the stories and teachings that Jesus brought to the world and how they can help Christians to make decisions and choose what to do in different situations. The children will think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas.

The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: Aspire, Learn, Respect and Serve. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.

FOUNDATION SUBJECTS



As **artists**, the children will design and make collages using a range of materials, both natural and manmade to create different patterns and pictures of plants and flowers, researching the art created by Artist Mary Delany as inspiration.



As **historians**, the children will research significant historical figures in the field of botany and plants. They will find out about the brilliant botanist - Jane Colden who was the world's first female botanist, and they will research all about the 'Plant Hunters', Banks, Douglas, Baret, Dyke.

As **geographers**, the children will use geographical vocabulary to refer to key physical features including, soil, vegetation, season and weather and key human features, including farms. They will identify seasonal and daily weather patterns in the UK and how this will affect the vegetables and plants that we are growing.



As **young citizens**, the children will continue to focus on what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

The children will also follow Derbyshire's PSHE Matters Scheme, and the unit of work titled 'Being Safe'. The children will recognise risk and what action to take to minimise harm. They will describe how to keep safe at home including familiar/ unfamiliar environments. The children will also learn about people who help us and what they can do if there is an accident, and someone is hurt. how to get help in an emergency.



As **gymnastics**, the children will follow the Val Sabin Gymnastics programme and the children will continue to develop their balancing and traveling skills, using different types of rolls and jumps in sequences. They will also begin to create their own sequences and take a greater responsibility for working safely in their own space.

As **athletes**, the children will follow the Do Think Feel PE scheme to develop their skills playing football and will learn techniques to play this team sport including the rules of football. They will learn team tactics and the importance of working and playing as a team.



As **technologists**, the children will follow the Teach Computing unit on 'Robot algorithms' and they will be able to programme instructions to give commands and move robots around a garden / vegetable plot.

Through Computing lessons, the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real and how to respond safely.



As **musicians**, the children will follow the Friendship Song Unit of the Charanga scheme. This unit is focused around one song: 'Your Imagination' by Joanna Mangona and Pete Readman. This is a song about being friends, the children will listen and appraise this, and other songs of the same type.

They will take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the song. The children will also sing songs about plants and food.