

Langley Mill Church of England Infant School and Nursery – Fantastic Field Mice – Year 2 - Medium Term Plan & Newsletter – Summer 6 2023-24

Immersion Events

- Continue to tend to the vegetable patch in our allotment.
- Making pizza with the produce grown from our allotment.

Parent Partnership Events

- Written report 5.7.24
- Leavers' concert 23.7.24

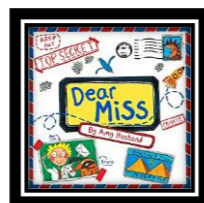
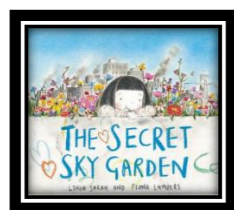
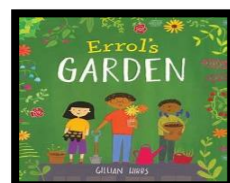
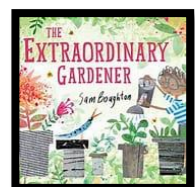
Reading / Book Events

- Summer Reading Challenge

Additional Events

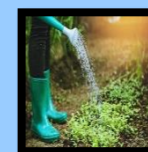
- Empathy Day 6.6.24
- Healthy Eating Week – WC 10.6.24
- Father's Day - 16.6.24
- Summer Solstice - 20.6.24

Key Texts

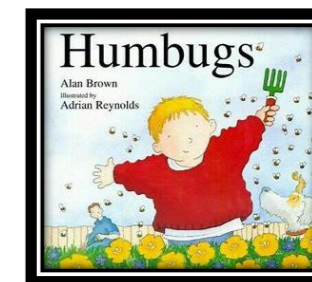
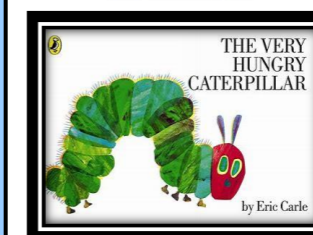
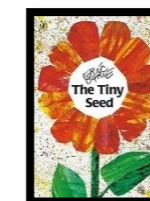


TOPIC TITLE: 3, 2, 1 Grow!

This topic is all about growing, whether that be people or plants! What do we all need to grow? Through the different subjects we will be learning all about the world around us and what it all needs to thrive. We will be planting seeds to grow food to make pizzas, learning how to make our brains grow each day and how to keep ourselves healthy and growing too.



Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart. Once your child has filled their chart they will be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Seesaw Families App).
- Remember your child will be given **two books**, one to read **to** you and one to read **with** you. This is indicated by stickers inside.
- Once they have completed the phonics code books they will just have one coloured book, once your child is at this stage you will receive a separate letter explaining this.

Information

Staffing:

- The teacher is Miss Jones.
- The main teaching assistants will be Mrs Clarke and Miss Lomas
- Mr Pritchett will teach alongside Mrs Clarke and Miss Lomas every Tuesday.

Important Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**.)
- WE DO NOT ALLOW THE CHILDREN TO WEAR JEWELLERY, INCLUDING THE WEARING OF **EARRINGS**.
- Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send your child with an old shirt that they can keep in school to put over their clothes when we are painting etc.

Class Dojo

- We will continue to use our new communication system for messages and updates about what is happening in school.
- The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat.

Prior Learning

- In nursery the children explored the nature woodland area during 'Muddy Mondays' and investigated the plants and flowers in the area. They shared stories about growing and planting.
- In reception the children have shared stories about planting and growing. They planted beans after listening to 'Jack and the Beanstalk'.
- In year one the children have investigated the parts of a flower and planted seeds to observe them grow.

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lesson, now that we have completed the extended code for our Sounds~Write scheme we will focus on the spelling and grammar elements of the Year 2 curriculum, including punctuation, tenses and sentence types. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about growing in our topic, this will include stories such as 'The secret sky garden' and non-fiction texts about growing and cooking.

As **writers**, the children will write an informal letter introducing themselves to their Year 3 teacher, writing a letter correctly in letter format and describing themselves as the main subject of their writing including what they are looking forward to when starting their next learning journey in Year 3.

There will also be lots of writing across other subjects such as labelling seeds, recording science experiments and writing instructions on how to make a pizza.



As **scientists**, the children will learn about plants and observe them. They will learn how seeds and bulbs grow into mature plants including planting their own vegetable patch produce in preparation for making pizzas.

They will continue to learn about growing and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will carry out experiments based upon this and make predictions on how a bean will grow if it does not have water/light/nutrients or a suitable temperature.

The children will also find out about the growing of animals including humans and describe the importance for humans of exercise, eating the right amounts of types of food, and hygiene.

Children will investigate the season of summer and observe changes in the weather, the length of the day and the environment around us. The children will observe changes across the four seasons and describe the weather associated with each season.



As **mathematicians**, the children will learn about statistics and learn how to interpret data from the information given. Children will create their own tally charts and build upon this by creating tables, pictograms and block diagrams. They will interpret the data and answer questions based on the information presented to them.

They will then move on to position and direction and children will use the language of position, recapping and building upon learning from Year 1. Children start by describing the position of objects using left and right and will learn to discuss methods for remembering which way is left and which way is right. They will then think about other language to describe position, such as above, below and between. They will Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

They will continue to consolidate time and the children will focus on how to read time and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times.

They will complete more practical tasks to reinforce their skills.



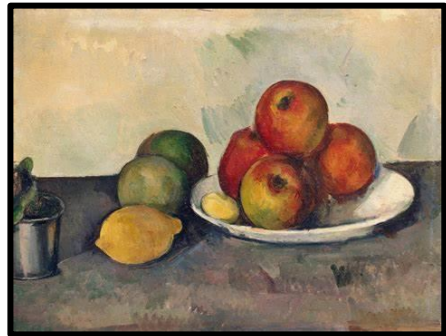
As **theologians**, the children will learn about sacred places. We will find out about the places that are sacred for Christians and Muslims. The children will have the opportunity to find out about the main features of sacred places such as churches and mosques. We will learn about the names and functions of the different features as well as thinking about why music is so important in worship at these sacred places.

The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: *Aspire, Learn, Respect and Serve*. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.

FOUNDATION SUBJECTS



As **artists**, the children will explore the still life paintings by French artist Paul Cezanne and Dutch painter Vincent Van Gogh.
The children will create their own in the style of these artists.



As **designers**, the children will design, make and evaluate a pizza using produce grown in the school allotment.



As **historians**, the children will research significant historical figures. They will continue to find out about the brilliant botanist - Jane Colden who was the first female botanist, and they will research all about the Plant Hunters, (Banks, Douglas, Baret, Dyke).

As **geographers**, the children will look at Human and Physical Geography and they will use geographical vocabulary to refer to key physical features including, soil, vegetation, season and weather and key human features, including farm (summer) and identify seasonal and daily weather patterns in the UK (link to farming and seasonal produce/summer).



As **young citizens**, the children will continue to focus on what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

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The children will also follow Derbyshire's PSHE Matters Scheme, and the unit of work titled 'Drug education'. The topic will focus on medicines and explore the role of medicines and how we use them when we are ill/ prevent illness/ manage a condition.

The children will understand that household products, including medicines, can be harmful if not used properly.



As **dancers**, the children will continue to develop their sequencing skills, using different types movements to create and repeat short sequences. They will also work with others in short sequences and take a greater responsibility for working safely in their own space. The children will create their own dance sequences based on fruit and vegetables from the BBC; time to move lessons and evaluate each other with praise.

As **athletes**, the children will be staying active and following the **Do Think Feel** PE scheme where the children will be practising athletic events and preparing for our sports day.



As **technologists**, the children will learn how to show and interpret data by creating their own digital pictogram and be able to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Through Computing lessons, the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn If something happens that makes me feel sad, worried, uncomfortable, or frightened they will be able to give examples of when and how to speak to an adult they can trust.



As **musicians**, the children will reflect, rewind and replay their previous learning from the Charanga musical unit. They will take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the songs that they have learnt. The children will also learn songs about people and their bodies.

The children will also learn and sing songs for the leavers' concert.