
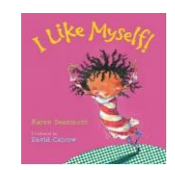

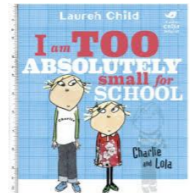
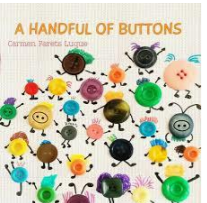
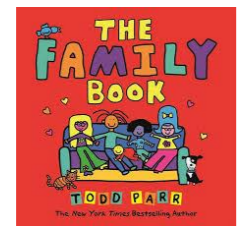
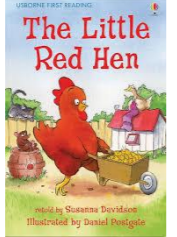
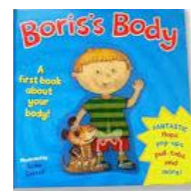



Langley Mill Church of England Infant School and Nursery – Curious Cotton Mice (Nursery) Medium Term Plan – Autumn 1 2024

Immersion Event	Parent Partnership Events	Reading / Book Events	Additional Events
<ul style="list-style-type: none"> Make a portrait! 	<ul style="list-style-type: none"> Parent consultations – 15 & 16.10.24 Harvest Festival – 25.10.24 	<ul style="list-style-type: none"> Roald Dahl Day – 13.9.24 National Poetry Day – 3.10.24 National Libraries Week – w/c 7.10.24 	<ul style="list-style-type: none"> Autumn Equinox – 22.9.24 Recycling Week – w/c 14.10.24
<h3 style="text-align: center;">Key Texts</h3> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">         </div>	<h3 style="text-align: center;">What Makes Me Special?</h3> <p>This topic was chosen as it is important for the children to have a really good sense of who they are as an individual and what makes them, them! We will also be investigating who is in their family and what makes their family special to them.</p> <p>It is important for the children to know why they are special and what makes them unique. They need to know how people are different and similar, starting with those familiar to them then extending to other families in a wider context. The children also need lots of freedom and choice to practise a range of skills and develop knowledge across many areas.</p> 		<h3 style="text-align: center;">Key Nursery Rhymes</h3> <ol style="list-style-type: none"> Head, shoulders, knees and toes 1 finger, 1 thumb. If you're happy & you know it. I've got a body The finger family I love you, you love me. All are welcome/the same but different Autumn song for concert
<h3 style="text-align: center;">Communication</h3> <p>Reading:</p> <ul style="list-style-type: none"> To ensure success, all children are expected to regularly share stories at home. Bedtime is an ideal time to share books to end the day calmly and induce sleep. It is helpful not just to read books but point out and talk about text when out and about so children learn that print carries meaning. You can do this with so many things such as road signs, supermarket labels, shopping lists, etc. <p>Class Dojo:</p> <ul style="list-style-type: none"> We will continue to use our new communication system for messages and updates about what is happening in school. You will be given a code within the first week of your child starting nursery, this will give you access to your child's profile where you will then be able to see their daily activities and communicate with the class teacher. The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat. <p>Staffing:</p> <ul style="list-style-type: none"> The teacher will be Miss Statham (Mrs Poutney and Miss Whitlam are covering maternity until October). The teaching assistants will be AM: Mrs Clarke & Mrs Hughes PM: Mrs Summers & Mrs Hughes 	<h3 style="text-align: center;">Reminders</h3> <p>Sessions:</p> <ul style="list-style-type: none"> Morning session time 8:45AM – 11:45AM Afternoon session time 12:30PM – 15:30PM You can access 15 or 30 hours (if eligibility is met). Those that access 30 hours are entitled to free lunch time care but must pay for lunch or bring a packed lunch from home. <p>Food and Drink:</p> <ul style="list-style-type: none"> Please send your child to school with an empty, capped, named water bottle each Monday morning. This will be returned every Friday for washing over the weekend. Any children staying a full day can bring their own packed lunch or access the daily lunch service. This costs £3.25 and the child can choose from the selection available (please see lunch menus). Any home packed lunches must meet our nutritional, healthy standards. <p>Clothing:</p> <ul style="list-style-type: none"> Uniform is not statutory in nursery. All children must wear comfortable clothes that are suitable for the weather and can get dirty. We spend lots of time outside in all weathers so sturdy shoes are a must. We do not allow the children to wear jewellery, including the wearing of earrings. Please send your child to nursery with a spare set of weather appropriate clothing in named bag. If your child is not yet fully toilet trained they need to have spare nappies, wipes and clothes. The bag will remain in nursery until the end of each term. Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather. 		<h3 style="text-align: center;">Prior Learning</h3> <ul style="list-style-type: none"> Before starting nursery the children should have an idea about where they live and who they live with. They should have been encouraged to talk in short, clear sentences and be able to understand and follow simple instructions. They should attempt to put on / take off coats and shoes with some level of independence. They will have experienced drinking from cups and tooth brushing. They will have taken part in some family celebrations such as birthdays, anniversaries, weddings and parties. They will know the name of different weather types and have experienced what they feel like such as rain, wind, sun, fog and maybe snow.

Communication and Language

As **communicators**, the children will be encouraged to pay attention when others are talking and respond when they are spoken to by name. They will be taught basic listening skills, with adults modelling how to listen when someone else is speaking. They will listen to a range of short stories, songs and rhymes all about the themselves and their bodies. They will be supported to join in with any songs, stories and rhymes that are familiar to them. Following instructions is very important so lots of simple instructions with two key words will given for the children to listen to and follow. All children will be encouraged to speak clearly, saying each other's names correctly and using simple 2 or more word sentences. All adults will ask lots of 'who', 'what', 'when' and 'where' questions for the children to try and answer in their clear voices. The nursery will be filled with chatter so the children's speech and vocabularies develop well.



Personal, Social and Emotional Development

As **young citizens**, the children will be taught how to use the nursery and it all of its resources appropriately. They will be given lots of freedom and choice to select and use resources which they would like to explore. We will work on settling to an activity for extended periods of time as well as carrying out directed tasks set by the adults, designed to extend key skills and knowledge. We want the children to feel happy and settled and will interact with them lots in the environment so they become confident and feel safe. We will encourage lots of play with others and develop the skills of sharing and taking turns whilst playing with all of the different resources. We will use our Bucket Filling books to talk about expected behaviour in nursery, so that all children treat each other and the environment with care. We want to be bucket fillers not bucket dippers! We will discuss lots of different feelings and emotions through appropriate stories.



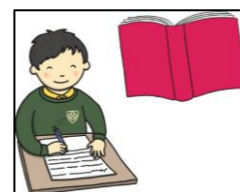
Physical Development

As **movers**, the children have a weekly dedicated PE slot in the school hall to learn how to use space appropriately and move in different ways. We will also use our great outdoor space to run, jump, hop, skip, climb, throw, catch, roll and crawl.
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We will work hard with parents and the children to ensure that all children can use the toilet independently. The children will begin to understand good hygiene and will be able tell an adult when they are tired or hungry. They will learn how to wash and dry their hands independently if they can't do this already.
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Within the provision, there will be a Funky Fingers area with an activity designed to develop the children's hand control/movements. Our focus this term will be on showing a preference for a dominant hand.



Literacy

As **readers**, we will work on pre-reading skills. This includes listening to rhymes and sounds in the environment and using instruments, following ideas given through the new Little Wandle Scheme We will read lots of key texts related to the 'Magnificent Me' topic and use these to guide the children's play. Age appropriate books will be used to help the children begin to understand basic letters and print e.g. we read left to right and from top to bottom, how pages are turned, book parts such as front and back cover, etc. We want the children to be able to notice rhyme and be able to clap syllables this half term so we will share weekly rhymes and undertake lots of singing. The children will hear lots of different short stories, songs and rhymes and will be encouraged to join in with any known ones.
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As **writers**, we will develop the children's gross motor skills by making large marks e.g. using playground chalk, painting with water. We will use Phase 1 'Toy Talk' to develop the children's understanding of the sounds in words. A big focus will be on supporting the children to use any print knowledge they have to start writing e.g. m for mummy. This half term, we'd like all children to be able to write at least the first letter of their name.

Mathematics

As **mathematicians**, the children will learn how to confidently recite numbers to 5 and beyond. They will know how to make 2 in different ways, gaining a real grasp of basic number skills.
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Within the provision, the children will have lots of opportunities to compare objects – either by size, length, weight or capacity. To develop awareness of time, we will start to use vocabulary to describe the time of the day that things happen e.g. morning, dinner time, afternoon, evening, helping the children differentiate between different parts of the day. The children will also have lots of opportunities to explore and use shapes for building, thinking about which shapes are best for which purpose and why e.g. shapes with flat sides are best for stacking.
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We will encourage the children to spot a range of different patterns in the environment and ask them to talk about them e.g. stripes on a scarf, lines on flower petals, etc.

