

Langley Mill Church of England Infant School and Nursery – Fantastic Field Mice (Year Two) Medium Term Plan – Autumn 1 2024-25

Immersion Events

- Local area visitors to school

Parent Partnership Events

- 'Welcome to Year Two' – 12.9.24
- Parent consultations – 15 & 16.10.24
- Harvest Festival – 25.10.24

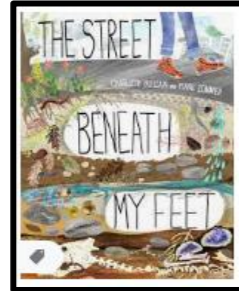
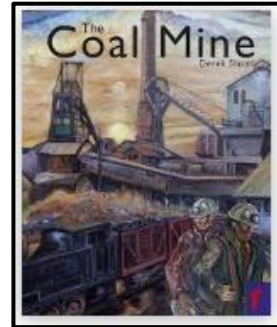
Reading / Book Events

- Roald Dahl Day – 13.9.24
- National Poetry Day – 3.10.24
- National Libraries Week – w/c 7.10.24

Additional Events

- Autumn Equinox – 22.9.24
- Recycling Week – w/c 14.10.24

Key Texts



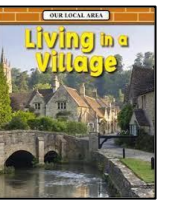
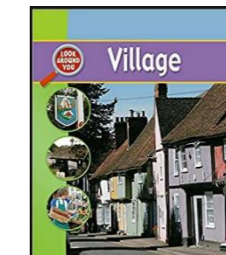
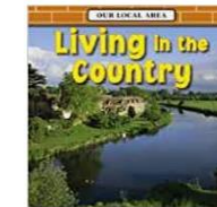
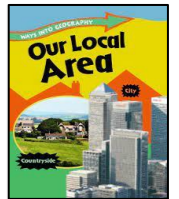
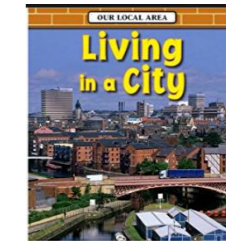
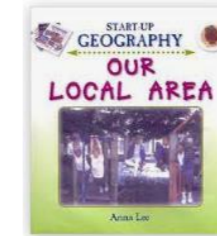
Brill Langley Mill!

This topic was selected to ensure the children are fully familiar with the area in which they live. The topic links to daily worship sessions during the first half term which focus on our four Langley Mill Foundations (Aspire Learn, Respect, Serve) and the past industries, local church and church mice.



This topic focuses on Langley Mill's rich, industrious past – the canal, Flour Mill, Pottery, Aristoc and Vic Hallam. Through it, the children will learn where these great industries were and what they did. They will look at how the area has changed over time, learning about key people who shaped the area.

Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart. Once your child has filled their chart they will be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Dojo).

Information

Staffing:

- The teacher is Miss Jones.
- The main teaching assistant will be Mrs Robinson
- Miss Wakefield will teach alongside Mrs Robinson every Thursday.

Important Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**).
- Our PE days for this year are Monday, Wednesday and some additional active session on Fridays in conjunction with PSHE lessons.
- WE DO NOT ALLOW THE CHILDREN TO WEAR JEWELLERY, INCLUDING THE WEARING OF EARRINGS.**
- Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send your child with an old shirt that they can keep in school to put over their clothes when we are painting etc.

Class Dojo

- We will continue to use our new communication system for messages and updates about what is happening in school.
- The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat.

Prior Learning

- In nursery, the children learned all about themselves and focused on what makes them special and unique. They thought about how they have grown from being babies to toddlers. They gained an awareness of where they live. They experimented with a range of different materials and started to think about the season of autumn, noting key changes that happen at this time of year.
- In reception, the children learnt all about their families and how these vary for individuals. They learned the importance of belonging and feeling loved and cared for. They looked at family trees, thinking about the passing of time for different generations. They started to learn where their houses are and the area in which they live. They investigated the properties of different materials within the provision such as floating and sinking and also learned more about what the weather is like, what happens to trees and what animals do in autumn.
- In year one, the children learnt all about our school. They continued to think about the importance of belonging and the special role that schools play in our lives. They studied changes over time that have occurred in our school and other schools and the different playground games and toys of now and the past. They thought about where our school is in the local community and made maps of the school and its grounds. They looked for different materials used in the school building and grounds and investigated why they were used for different purposes. They also looked at signs of autumn around the school.

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered such as city, town, village, factory, industry, canal, barge. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

~
As **readers**, the children will continue developing their word reading, fluency and comprehension skills. As in previous years, they will receive a daily phonics lesson using our new scheme Little Wandle. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about the local area. These include tour guides/information texts and non-fiction books about villages and towns.

~
As **writers**, the children will write about their local area, highlighting what visitors may like to see. The children will use information texts shared as a basis to structure their own writing. They will write leaflets and guides about Langley Mill. They will write an introduction, main body of information and a conclusion, including lots of subject specific language and facts. There will also be lots of writing across other subjects such as labelling maps of Langley Mill, recording science experiments, creating Autumn/Harvest poems and prayers.



As **scientists**, the children will investigate a range of everyday materials including wood, metal, plastic, brick, rock, paper and cardboard, completing a number of experiments to find the best materials for different purposes. Following their investigations, they will choose different materials to given use for given purposes because of their properties e.g. something strong to build a bridge.

~
Building on work in year one, the children will further investigate the season of autumn. They will learn what the Autumn Equinox is and the changes that we see from summer to autumn; in the weather, the length of the day and the environment around us.



As **mathematicians**, the children will learn about the number system and what numbers are made of, using tens and ones to investigate them. They will learn how to partition a number into different parts and explain how they have done this. The children will learn how to solve problems using addition and subtraction, explaining their answers and how they worked them out. The children will learn how to confidently add and subtract using one and two digit numbers and use their number knowledge to help them solve missing number problems. The children will find out about the relationships between addition and subtraction.



As **theologians**, the children will learn about different aspects of the Islamic religion. They will find out about signs and symbols, places of worship and different celebrations important to Muslims. The children will also find out about day to day life as a Muslim as well as learning about important figures and symbols in Islam.

~
The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on local history, our four Langley Mill Foundations: Aspire, Learn, Respect and Serve and the church mice. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.

FOUNDATION SUBJECTS



As **artists**, the children will learn about the famous artist LS Lowry. They will look at some of his well-known mill scenes and industrial landscapes to create their own Lowry style work showing Langley Mill. They will also study local artist, George William Bissill, the son of a Langley Mill miner who lived on Ebenezer Street. Known as Derbyshire's 'Pitman Painter', he regularly submitted works to the annual Ilkeston Arts Club exhibition and did some of his painting at Heanor Miners' Welfare. They will focus on his still life 'Through the window and beyond' painting to create their own local area masterpiece.

~
As **designers**, the children use what they have learnt about different materials and their properties within science lessons to design, make and evaluate their own bridge, making it as strong as it can be and with moving parts. The children will research different bridges to help them create their design.



As **historians**, the children will research the local area, finding out about changes that have happened over time. They will look at different sources of evidence, comparing what Langley Mill used to be like to how it is now. The children will find out about local industries and how they shaped Langley Mill. They will also find out about local war heroes during the Remembrance period, visiting St. Andrew's Church to look at the war memorials, bringing their learning to life.

~
As **geographers**, the children will be looking at different human and physical features of Langley Mill. They will use their walk to devise simple maps, using a basic key for landmarks such as railway, canal, factory, house, office, shop. They will use photographs and other evidence to find out how Langley Mill has changed and the features that we no longer have e.g. local industries. The children will plot where they live on a UK map, learning that there are four countries that make up the UK.



As **young citizens**, the children will revisit what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

~
The children will also follow Derbyshire's PSHE Matters Scheme and the unit of work titled 'Being Me'. Through this they will think about which different groups they belong to such as cubs or football teams, building on what they learned during their 'Cool School' topic in year one. They will identify that everyone has different strengths and recognise the ways in which they are the same and different to others. The children will begin to recognise what makes them special and identify the ways in which we are all unique. They will think about what they are good at, what they like and dislike.



As **gymnasts**, the children will follow the Do Think Feel scheme. Through this they will perform different rolls, travel along different pathways, show different levels and shapes in their movements and practise weight on hand movements both on the floor and using apparatus. They will use these skills to devise a sequence. They will evaluate their own and peers 'performances' and learn how to get out and put away apparatus safely.

~
As **athletes**, the children will follow the Do Think Feel PE scheme to develop their striking and fielding skills. They will practise intercepting moving balls, under arm throws and striking bouncing balls towards a target before playing a striking and fielding matches appropriate to their age.



As **technologists**, the children will follow the Teach Computing scheme, Digital Technology unit. They will learn that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos of Langley Mill which they will use in their information texts and slideshows.

~
Through Computing lessons the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real.



As **musicians**, the children will follow the Hands, Feet, Heart Unit of the Charanga scheme. This unit is focused around the South African song 'Hands, Feet, Heart' by Joanna Mangona. The children will listen and appraise this, and other songs that celebrate South African music then take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the song.

~
The children will also listen to and learn a range of autumn songs and specific tunes for the end of term Harvest Festival.