

Langley Mill Church of England Infant School and Nursery – Fantastic Field Mice (Year Two) Medium Term Plan – Autumn 2 2024-25

Immersion Events

- Space invasion!

Parent Partnership Events

- 28th November – Christmas Fayre
- W/C 9th December – Christmas Shows

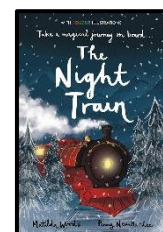
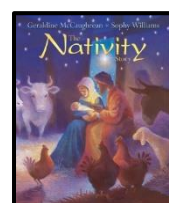
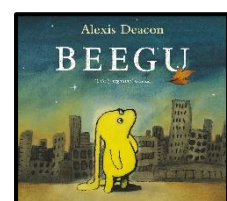
Reading / Book Events

- Non-Fiction November

Additional Events

- 5th November 2024 – Bonfire Night
- 11th November 2024 – Remembrance Day
- 11th – 15th November - Anti-Bullying Week 'Choose Respect'
- 15th November 2023 – Children in Need Day
- 2nd December 2024 – Christmas jumper / clothes day

Key Texts



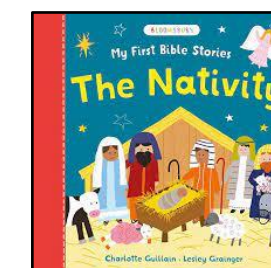
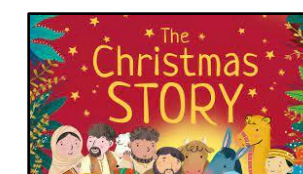
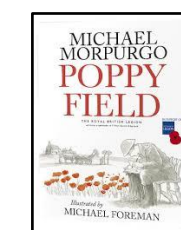
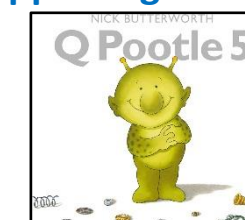
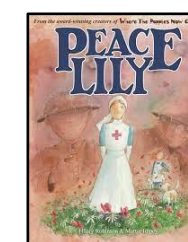
Beyond Earth & Christmas

This topic was chosen to broaden the children's knowledge about the universe around them. We have completed a topic about where we live and now we are looking to the skies to find out what else is out there!



We will also be getting ready for the important celebration at the end of term with lots of Christmas learning and events planned.

Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart. Once your child has filled their chart they will be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Dojo).

Birthdays

On your child's birthday they are welcome to come to school in their own clothes as a special treat. We just ask that the clothing is sensible, and they still wear sensible footwear e.g. trainers. As Derbyshire Schools are health promoting schools, we ask that you don't bring in sweets or cakes for the class. Thank you

Information

Staffing:

- The teacher is Miss Jones.
- The teaching and learning assistant will be Mrs Robinson
- Miss Wakefield will teach alongside Mrs Robinson every Thursday.

Important Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**).
- Our PE days for this year are Monday, Wednesday and some additional active session on Fridays in conjunction with PSHE lessons.
- WE DO NOT ALLOW THE CHILDREN TO WEAR JEWELLERY, INCLUDING THE WEARING OF **EARRINGS**.
- **Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.**
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send your child with an old shirt that they can keep in school to put over their clothes when we are painting etc.

Class Dojo

- We will continue to use our new communication system for messages and updates about what is happening in school.
- The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat.

Prior Learning

- In nursery, the children have worked on topics about the world around them and what they would find in the natural world. They have learnt about their own immediate environment and other places that they may be familiar with.
- In reception, the children have worked on topics about places in their local area, such as farms, seaside's and woodlands. They have thought about what lives in these different places and what they might see if they visited them.
- In year one, the children have learnt about the animals that live in different places around our planet and the environments that support them. They have thought about what lives around us.

CORE SUBJECTS



As **communicators**, the children will share their ideas about our topic and talk about their own learning experiences. They will learn new vocabulary related to our topic and use their talk partners to help them to plan their own work.

As **readers**, the children will share non-fiction books and poems about our topic as well as reading our key texts. The children will be able to express their ideas about different characters in stories all about space. We will focus on reading without blending and reading with expression and greater use of punctuation. In Phonics we will be focusing on moving on to the spelling units for Year 2, making sure that we can recall all of the graphemes we have learnt so far.

As **writers**, the children will use information texts shared as a basis to structure their own writing. They will write their own short stories all about space using a mixture of stories for inspiration and facts that we have learnt. They will also retell stories linked to Christmas including the nativity story. Writing for different purposes will happen across the curriculum with science investigations and space facts.



As **mathematicians**, the children will learn how to solve problems using addition and subtraction and they will be able to explain their answers and how they worked them out. The children will be able to add and subtract using one- and two-digit numbers confidently and use their number knowledge to help them to solve missing number problems.

The children will also be learning about shape. They will be able to recognise, name and 2D and 3D shapes. The children will be able to count the number of sides and vertices 2D and 3D shapes have. They will also be able to draw lines of symmetry and continue shape patterns.



As **scientists**, the children will investigate the weather and seasons and the changes that we see from autumn to winter, both in the weather and the environment around us. The children will also investigate materials and their uses in order to complete a number of different tasks and investigations. They will continue to investigate the properties of everyday materials, both natural and manmade and how these are used for different purposes. They will then choose different materials to use for tasks because of their properties linked to going into space. The children will discuss the changes that occur in materials and make links to the art and design projects that we will be completing for this topic. They will use their observations and ideas to suggest answers to questions.



As **theologians**, the children will learn about why Christmas is important to Christians. They will think about the Christmas story in the bible and talk about the full sequence of events. We will talk about the important people in Jesus life and how the story has become a focus for the Christmas celebrations for Christians around the world. We will find out about how Christmas is celebrated around the world and what different countries have as their traditions. The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on local history, our four Langley Mill Foundations: Aspire, Learn, Respect and Serve and the church mice. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.

FOUNDATION SUBJECTS



As **artists**, the children will create art work inspired by the solar system using different painting techniques and colour schemes. They will look at famous art work inspired by the night skies, including 'The Starry Night' by Vincent Van Gogh. The children will also be painting the models and 3D representations of their planets.

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As **designers**, the children will be using different materials to create 3D models of the planets and other objects in our solar system. They will make life like models using real pictures and video footage to research what they are going to make.



As **historians**, the children will find out about the history of space travel and significant individuals that have played a part in the development of space travel and investigations beyond our planet. We will learn about the historical moon walks conducted by astronauts and the lasting legacies created by them.

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As **geographers**, the children will be finding out all about the changes in weather that accompany the changes in seasons as we move from autumn to winter. They will use aerial photographs to find out about the world beyond us and what they can find in the skies around us. They will begin to learn about significant places in out space.



As **young citizens**, the children will revisit what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

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The children will also follow Derbyshire's PSHE Matters Scheme and the unit of work titled 'Money Matters' learning all about the importance of money management and why this is so important.

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The children will be taking part in Anti-Bullying Week this year, starting with Odd Socks Day. The theme for this year is 'Choose Respect' we will be learning about the importance of telling someone if you are worried about anything.



As **dancers**, the children will complete short dances and movement sequences using different themes and pieces of music as inspiration.

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As **gymnasts**, the children will follow the Do Think Feel scheme. They will perform different rolls, travel along different pathways, show different levels and shapes in their movements and practise weight on hand movements both on the floor and using apparatus.

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As **athletes**, the children will follow the Do Think Feel PE scheme all about invasion games such as dodgeball and football, which will enable them to develop their skills and competency in different disciplines, including using rules and tactics to play games.



As **technologists**, the children will follow the Teach Computing scheme, Information around us unit. They will learn that how to research using the internet and use the information they find in a meaningful way to create an information leaflet all about Space

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Through Computing lessons the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real.



As **musicians**, the children will be listening to and learning songs from the war time periods to commemorate Remembrance Day. The children will be learning lots of Christmas themed songs, both for the KS1 concert and traditional carols. The children will also be completing the Charanga Unit called 'Ho, ho, ho' in the build up to Christmas.