

# Langley Mill Church of England Infant School and Nursery – Curriculum Progression



## History

### Changes Within Living Memory

Pre- nursery	Nursery	Reception	ELG		Year 1	Year 2	
<ul style="list-style-type: none"> <li>Make connections between the features of their family and other families. (UW)</li> <li>Notice differences between people. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Begin to make sense of their own life-story and family history. (UW)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Talk about the lives of people around them and their roles in society. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Puts up to three objects in chronological order (recent history).</li> <li>Tells someone about things that happened when they were little.</li> <li>Re-tells a familiar story set in the past.</li> <li>Explains how they have changed since they were born.</li> <li>Identifies the difference between past and present using episodes from stories about the past.</li> <li>Uses common words and phrases related to the passing of time.</li> <li>Makes a personal link to the past by exploring artefacts and images.</li> </ul>	<ul style="list-style-type: none"> <li>Uses words and phrases like: before I was born, when I was younger.</li> <li>Use phrases and words like: ‘before’. ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’; in their historical learning.</li> <li>Finds out something about the past by talking to an older person.</li> <li>Gives examples of things that are different in their life from that of their grandparents when they were young.</li> <li>Identifies differences between past and present and shows how ways of life at different times were different to their own.</li> <li>Observes and handles a range of sources of information to find out about the past.</li> </ul>	<ul style="list-style-type: none"> <li>Sequences events about own life.</li> <li>Gives examples of things that are different in their life from that of a long time ago in a specific period of history such as the Victorian times.</li> </ul>	

### Events Beyond Living Memory (National or Global)

<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Begin to make sense of their own life-story and family history. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UW)</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Asks and answers questions about old and new objects.</li> <li>Gives a plausible explanation about what an object was used for in the past.</li> <li>Recognises that we celebrate certain events, such as bonfire night, because of what happened many years ago.</li> <li>Identifies objects from the past, such as a vinyl record.</li> <li>Begins to identify the main differences between old and new objects.</li> <li>Knows that some objects belonged to the past.</li> <li>Uses different sources of information to find out about the past.</li> <li>Places events in chronological order.</li> </ul>	<ul style="list-style-type: none"> <li>Recounts some interesting facts from an historical event, such as where the fire of London started.</li> <li>Sequences a set of events in chronological order and give reasons for their order.</li> <li>Uses a range of appropriate words and phrases to describe the past.</li> <li>Researches about a famous event that happens in Britain and why it has been happening for some time.</li> <li>Answers questions by using a specific source, such as an information book.</li> <li>Explores places and investigates artefacts.</li> <li>Asks and answers questions about the past.</li> <li>Identifies different ways in which the past is represented.</li> <li>Uses a wide vocabulary of everyday historical terms.</li> </ul>	<ul style="list-style-type: none"> <li>Explains why eye-witness accounts may vary.</li> <li>Explains why their locality (as wide as it needs to be) is associated with a special historical event.</li> <li>Explains what is meant by a democracy and why it is a god thing.</li> <li>Works out how long ago an event happened using evidence.</li> <li>Develops their understanding that the past can be divided into different periods of time.</li> <li>Explores the different ways we can find out about the past and how to understand the evidence.</li> <li>Uses dates and vocabulary relating to the passing of time and sequence events.</li> <li>Sequences several events or artefacts from differing periods in history.</li> </ul>	
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### Lives of Significant Individuals and Life in Different Periods

<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast characters from stories, including figures from the past. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UW)</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Appreciates that some famous people have helped our lives be better today.</li> <li>Understands that we have a queen who rules us and that Britain has had a king or queen for many years.</li> <li>Finds out about the lives of significant people and events from the past and present.</li> </ul>	<ul style="list-style-type: none"> <li>Explains why Britain has a special history by naming some famous events and some famous people.</li> <li>Researches the life of a famous Briton from the past using different resources to help them.</li> <li>Recognises why people did things and why events happened.</li> </ul>	<ul style="list-style-type: none"> <li>Explains why someone in the past acted in the way they did.</li> <li>Sequences events about the life of a famous person.</li> <li>Recognises similarities and differences between people’s lives during different periods of time.</li> <li>Uses sources of information including IT to find out about events, people and changes.</li> </ul>	
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### Significant Historical Events, People and Places in our Locality

<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past. (UW)</li> </ul>	<ul style="list-style-type: none"> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UW)</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UW)</li> </ul>		<ul style="list-style-type: none"> <li>Explains how their local area was different in the past.</li> <li>Researches the life of someone who used to live in the area using the internet and other sources to find out about them</li> <li>Recounts the life of someone famous from Britain who lived in the past, giving attention to what they did earlier and what they did later.</li> </ul>		
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