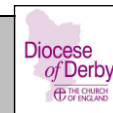




Langley Mill Church of England Infant School & Nursery - Long Term Plan for Collective Worship & Religious Education



2024-25

TERM	COLLECTIVE WORSHIP	CHRISTIAN CELEBRATION	EFYS RE (FS1)	EFYS RE (FS1)	KS1 RE (Y1)	KS1 RE (Y2)
			NON-STATUTORY	COMPULSORY	COMPULSORY	COMPULSORY
AUTUMN 1	Aspire - The Flour Mill	Harvest	<p>Activities children engage in during their nursery years are experiences which provide the building blocks for later development. Starting with things which are familiar to the children, and providing lots of hands-on activities and learning are an important part of pupils' learning at this stage. Some ideas for Religious Education in the nursery can include:</p> <ul style="list-style-type: none"> • Creative play, make-believe, role play, dance and drama • Dressing up and acting out scenes from stories, celebrations or festivals Making and eating festival food • Talking and listening to each other; hearing and discussing stories of all kinds, including religious and secular stories with themes such as goodness, difference, the inner world of thoughts and feelings, and imagination • Exploring authentic religious artefacts, including those designed for small children such as 'soft toy' artefacts or story books • Seeing pictures, books and videos of places of worship and meeting believers in class • Listening to religious music • Starting to introduce religious terminology • Work on nature, growing and life cycles or harvest • Seizing opportunities spontaneously or linking with topical, local events such as celebrations, festivals, the birth of a new baby, weddings or the death of a pet • Starting to talk about the different ways in which people believe and behave, and encouraging children to ask questions. 	<p>AS F2 - Which people are special and why?</p> <p>AS F5 - Where do we belong?</p>	<p>AS 1.7 - What does it mean to belong to a faith community? <i>(Christians, Muslims)</i></p>	<p>1.2 Who is a Muslim and what do they believe? (Part 1)</p>
	Learn - LM Pottery					
	Respect - Vic Hallam					
	Serve - Aristoc & Co					
	Celebration worship					
AUTUMN 2	Learn	Advent ≈ Christmas		<p>UC F2 - Why do Christians perform nativity plays at Christmas?</p>	<p>UC 1.1 - What do Christians believe God is like?</p>	<p>UC 1.3 - Why does Christmas matter to Christians?</p>
	Respect					
	Serve					
	Aspire					
	Celebration worship					
SPRING 3	Respect	Epiphany	<p>UC F1 - Why is the word 'God' so important to Christians?</p>		<p>AS 1.3 Who is Jewish and what do they believe?</p>	<p>1.2 Who is a Muslim and what do they believe? (Part 2)</p>
	Serve					
	Aspire					
	Learn					
	Celebration worship					
SPRING 4	Serve	Mothering Sunday ≈ Lent ≈ Easter		<p>UC F3 - Why do Christians put a cross in an Easter Garden?</p>	<p>UC 1.2 - Who made the world? <i>(Christians)</i></p>	<p>UC 1.4 What is the good news Jesus brings? <i>(Christians)</i></p>
	Aspire					
	Learn					
	Respect					
	Celebration worship					
SUMMER 5	Aspire	Pentecost ≈ Ascension	<p>AS F3 - Which places are special and why?</p> <p>AS F6 - What is special about our world and why?</p>		<p>AS F1 - Which stories are special and why?</p> <p>AS F4 - Which times are special and why?</p>	<p>1.8 How should we care for others and the world, and why does it matter? <i>(Christmas, Muslims, Non-Religious)</i></p>
	Learn					
	Respect					
	Serve					
	Celebration worship					
SUMMER 6	Learn	Trinity ≈ Father's Day				
	Respect					
	Serve					
	Aspire					
	Celebration worship					