**Langley Mill Church of England Infant School and Nursery – Dazzling Dormice (Reception) Medium Term Plan – Spring 4 2023-24**

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| **Immersion Event:**   * Chicks! | **Additional Event:**   * Mother’s Day school TBC * British Science Week – WC 7.3.24 * Spring Equinox - 20.3.25 * Red Nose Day 21.3.24 | | **Reading / Book Event:**   * World Book Day - 6.3.24 * World Storytelling Day - 20.3.24 | | **Parent Partnership Events**   * Mother’s Day Event – tbc * Easter Concert tbc |
| **Key Texts**  1.How to look after your pet dinosaur  2.Not that PET!  3. What the ladybird heard  4. Farmyard Hullabloo  5.Three Little Pigs  6. Non-fiction chick book | | **Who lives in an egg?**  **This topic was chosen to enable children to learn about animals and observe life-cycles first hand (e.g. tadpoles). They will learn what type of animals live in different habitiats and match animals to their babies. Children will also learn what animals produce and the role of the farmer. They will recognise that some environments are different to the ones in which they live.**  **In addition, children will explore the natural world around them as we learn about the season of spring.** | | **Key Rhymes**  1. Dinosaurs go STOMP  2. Sleeping Bunnies  3. Baa Baa Black Sheep  4. Dingle Dangle Scarecrow  5.Old McDonald  6. Chick, chick, chick, chicken. | |
| **Reading:**   * To ensure success, all children are expected to read **at least 5 times per week** at home. * Home reading needs to be recorded by an adult in the blue reading diary. * Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart and be rewarded in Friday’s Celebration Worship. You will be invited to this if your child has won an award **(Thursday evening via Dojo App).** * Remember your child will be given **two books**, one to read **to** you and one to read **with** you. This is indicated by stickers inside. | | **Reminders**  **Food and Drink:**   * Please send your child to school with an empty, capped, named water bottle each Monday morning. This will be returned every Friday for washing over the weekend. * **Uniform / Clothing:** * All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skirt/leggings, plain black shoes / trainers – **no colours or logos except the school badge**. * We do not allow the children to wear jewellery. * Please only send flat book bags. Rucksacks do not fit on the children’s pegs and cause slipping and tripping hazards in corridors. * Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather and plain black pumps for PE (to be kept in a drawstring bag in school to avoid wet/mud in the hall).   **Staffing**   * The teacher will be Mrs Harris * The teaching assistants will be Mrs Hughes (all day)   Mrs Clarke (am) Mrs Summers (pm)  **Dojo**   * We will continue to use the Dojo App to communicate with you about **learning**. All other queries and absence matters must be relayed to the **school office.** | | **Prior Learning**   * In nursery, the children compared and contrasted winter animals through stories and how to care for the world around them. They looked at changes that occur during winter and explored natural materials around them. * In reception during Autumn term children learnt all about people who help us in our local community. * During spring term children learnt all about Winter and lots of different countries around the world. * They compared transport of how to get to different places and which would be the best way to travel. * During reception so far children have developed an awareness of seasons and seasonal change through stories, non-fiction books and first hand experiences including an autumn and winter walk around the school grounds.   **This term in Reception we will be learning...**   * The children will be learning about farm animals and observing life-cycles. We will have animals into school including some you might find on the farm – chicks. Children will learn how to handle animals properly. They will learn what type of animals live on a farm and match animals to their babies. Children will also learn what animals produce and the role of the farmer. They will recognise that some environments are different to the ones in which they live. * In addition, children will explore the natural world around them as we learn about the season of spring. | |

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| **Communication and Language**    As **communicators,** the children will share their ideas across all areas of learning. They will learn new vocabulary linked to farmyards e.g. field, windmill, scarecrow. We will also learn about Spring and learn vocabulary as children experience the new season first hand e.g. blossom, bloom, bud. They will ask questions to find out more about farm animals and seasons, using words such as who, why, where?  ~  They will listen and enjoy story time sessions with books related to the topic being taught, including non-fiction books about life-cycles.  ~  The children will describe what they can see in detail as they observe new life e.g. tadpoles in the pond and chicks during our animal visit day. Children will also explain their own experiences linked to our topic.  ~  They will learn songs and rhymes linked to farm animals, seasons and Easter. | **Personal, Social and Emotional Development**    As **young citizens,** the children will be encouraged to listen and respond to instructions with two or more parts through warm up activities and during play.  ~  The children will continue to work on taking turns with their peers during groups activities and free choice time. We will use the bikes and scooters more this term and children will learn to take turns with the equipment.  ~  Children will discuss the challenges that the goats face in the story ‘The Three Billy Goats Gruff’ and how they overcome the challenges and what risks they take. They will also think about and share other ways that they could have overcome the challenge.  ~  They will think about others feelings as they look at animals’ expressions in the stories. They will discuss how they are feeling and what they might be thinking.  ~  Children will also learn about caring for animals as they handle and observe them. | | **Physical Development**  As **sportspeople,** they will be learning about net games. They will work on skills including how to accurately throw a ball underarm and catch a ball from a bounce returning it with a bounce accurately to another child.  **~**  As **gymnasts**, the children will follow the AVSSP DTF Gymnastics scheme and will spend time jumping, balancing, taking weight on their hands and travelling along different pathways.  ~  The children will help with gardening and sweeping as we work on making our outdoor environment look nice for Spring time.  ~  They will also be encouraged to use cutlery and other one-handed equipment, including scissors to cut around an object as they make farmyard stick puppets.  ~  The children will partake in dough disco sessions in order to strengthen the muscles in their hands ready for writing. During dough disco children copy actions to squeeze, roll, splat and pinch play dough in time to music. |
| **Literacy**  As **readers,** the children will continue to take part in daily 30-minute Little Wandle lessons. Through these lessons the children will continue learn lots of new diagraphs and trigraphs, begin to use them independently and put them into sentences.  ~  As **writers**, the children will continue to learn how to form some lower case and capital letters correctly. They will continue to develop spelling simple words using the sounds they have learnt in phonics and learn how to spell more key sight words. The children will use their phonics knowledge to write speech bubbles, labels, lists and cards. We will also continue to work on putting words together to write simple sentences of 3 and 4 words, including finger spaces.  ~  We will celebrate World Book Day on 7th March 2024. | | **Mathematics**  As **mathematicians,** the children will follow the White Rose Scheme alongside the Mastery Maths Scheme.  ~  Children will begin to find out about numbers 8 and 9. We will look at ways of making these numbers (e.g. 8 is 5 and 3) using objects and a part part whole model. Children will continue to compare numbers from 0-10 including knowing which numbers are smaller/larger and ordering numbers from smallest to largest. They will also work on number bonds to 10.  ~  Children will learn about some 3D shapes through practical activities including sorting 3D shapes and shape hunts in our classroom and outdoor environment. They will use mathematical vocabulary linked to 3D shape – e.g. edge, face, sphere, cube. | |
| **Understanding the World**  As **geographers**, the children will draw information from a simple map as they look at aerial photos of different farms which they will compare to aerial photos of Langley Mill.  ~  As **scientists**, the children will understand the effect of the changing seasons around them as we move into Spring. They will discuss the changes that are taking place and look at animal behaviour in Spring. Children will learn about life-cycles and including those of chickens and other animals in and around the farm. | **Expressive Arts and Design**  As **artists,** the children will use a variety of materials (including dough) and joining techniques to build models of farms and farm animals.  ~  As **musicians,** the children will follow the Charanga music scheme, ‘Our World’ unit of work. Through these lessons they will continue to work on following a beat and use instruments to copy rhythms and find the beat of the music.  ~  As **dancers,** the children will follow the BBC Let’s Move Opposites (Spring) unit. This unit explores ‘opposites’ through the context of the arrival of Spring and rabbits enjoying the spring sunshine. The children will spend most of their time working with a partner. There is also an emphasis on the children finding their own ways to develop their movements and incorporate them into a final dance. | | **Religious Education**  As **theologians,** the children will follow Derbyshire’s Agreed Syllabus to think about why the word of God is so important to Christians.  ~  Children will learn that about Easter and what special celebrations take place during this time and why.  ~  All children will also attend daily whole school Collective Worship in the hall focused on our vision ***“Always our best for God, each other and ourselves”*** and our Four Langley Mill Foundations: **Aspire, Learn, Respect, Serve**. |