



Graduated Approach to Supporting Children with SEND at

Langley Mill Infant and Nursery School

Step 1: Identifying Concerns

- If a teacher or parent has concerns about a child's needs, they will share these with the class teacher and/or Special Educational Needs Coordinator (SENCO).
- The SENCO and teaching team will monitor the child and gather observations.

Step 2: Assessment

- The team will assess the child's needs using various tools:
 - National Curriculum assessments (e.g., Celebratory Checkpoints for EYFS, Formative Footprints for KS1).
 - Social, Emotional, and Mental Health (SEMH) assessments (e.g., Boxall Profile).
 - Sensory needs assessments (e.g., Sensory Toolkit).

Step 3: Planning Support

- Based on the assessments, the teacher will plan suitable interventions, which may include:
 - Small group work
 - One-to-one support
 - Specific learning strategies

Step 4: Implementing Support

- The planned interventions will be carried out for 3-6 weeks.
- The child's progress will be monitored throughout.

Step 5: Reviewing Progress

- After 3-6 weeks, the child's progress is reviewed:

- If progress is sufficient, no further action is needed.
- If concerns persist, additional support cycles may be conducted.
- If multiple cycles are needed, the child may be considered for the SEN register.

Step 6: Further Investigation and External Support

- If necessary, the school may involve outside agencies such as:
 - Speech and Language Therapy
 - Behaviour Support
 - Educational Psychologist
- SPOA
- If a child requires ongoing, additional support, they may be formally added to the SEN register under the Special Educational Needs Code of Practice (SENCoP).

Step 7: Parental and Child Involvement

- Parents are involved in discussions at every stage.
- The child's voice is included in a One-Page Profile.
- Parents' input is gathered through meetings with the teacher and SENCO

Step 8: Individual Education Plan (IEP)

- If needed, an Individual Education Plan (IEP) is created. - teachers share these with parents and these are signed.
- The IEP outlines:
 - Specific targets for the child.
 - Interventions and support strategies in place.

By following this structured approach, we ensure that children receive the right support at the right time, helping them to progress effectively in their learning journey.