

#Langley Mill Church of England Infant School and Nursery – Super Satin Mice (Year One) Medium Term Plan – Spring 3 2025

<p>Immersion Event</p> <ul style="list-style-type: none"> • 	<p>Parent Partnership Events</p> <ul style="list-style-type: none"> • Safer Internet day. • Phonics club and phonics workshop. 	<p>Reading / Book Events</p> <ul style="list-style-type: none"> • Winnie the Pooh Day - • Nat. Storytelling Week – • Int. Book Giving Day 	<p>Additional Events</p> <ul style="list-style-type: none"> • Time to talk day. • NSPCC Number Day- • Safer Internet Day - • Shrove Tuesday-Ash Wednesday-
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Key Texts

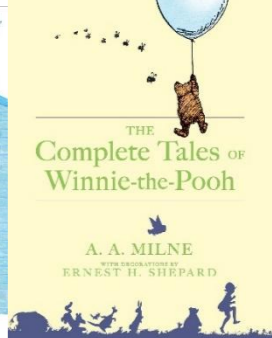



Hullabaloo Zoo

Who doesn't love animals? During our topic we will learn about a variety of different animals from around the world through hands on experience and research. The children will be immersed in a world of animals that will really capture their own imaginations and expand their learning.



Supporting Texts

Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart and be rewarded in Friday's Celebration Worship when your child has reached the top of the tower you will be invited to this, and they can choose a book. You will also be invited to this if your child has won an award (Thursday evening via Class DOJO App).
- Remember your child will be given **two books**, one to read **to** you and one to read **with** you. This is indicated by stickers inside.

Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**)
- We do not allow the children to wear jewellery, including the wearing of **earrings**.
- Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send you child with an old adults' shirt that can be used for painting.

Staffing

- The teacher will be Mrs Wilmott.
- The teaching assistant will be Mrs Purdy.
- Miss Brown will lead phonics and maths interventions. Mrs Hallam will lead a nurture group three afternoons a week.
- We will continue to use the Class DOJO App to communicate with you about **learning**. All other queries and absence matters must be relayed to the **school office**.

Prior Learning

- In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit.
- In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from, and which animals provide us with this.
- Last term in year one we thought about animals who hibernate during the winter months. We learnt about why they do this and how they prepare for it.

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will discuss their own experiences of caring for animals and talk about their habitats. They will further develop their questioning skills to find out more about unfamiliar animals and share this information with others.

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As **readers**, the children will continue developing their word reading, prosody fluency and comprehension skills. The children will learn phase 5 sounds following the 'Little Wandle' scheme. They will also be supported with reading 3 x a week in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about animals. These include non-fiction books about animals and their habitats.

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As **writers**, the children will read the story 'We are going on a lion hunt' and talk about the adventure the characters have. They will think and write about what it would be like if they went on a similar adventure. They will also write their own version of the story changing the animal that they are hunting for! They will also think about where their story is set and the characters who will be involved.



As **mathematicians**, the children will continue to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They will add and subtract numbers to 20, including zero. They will solve problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. The children will also learn more about measurements and look at how to measure the length or height of an object. They will also learn more about mass and volume. Their learning will be a mixture of practical and written activities.



As **scientists**, the children will build on their knowledge of working scientifically by carrying out observations and simple experiments. They will begin to learn more about the animal kingdom, identifying and categorising animals. They will learn about and describe the key features of different groups of animals.

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Building on learning in Reception and the first term of Year 1, the children will further observe changes from Winter to Spring, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants and animals as the seasons change once again.



As theologians, the children will begin to think more about different faiths and religions. They will begin to learn more about the Jewish faith and their beliefs. They will also find out about the important celebrations and times of the year for the Jewish community.

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Near the end of the half term, we will look at the importance of Easter to Christians. We will talk about what happened at Easter time through studying the Easter story. We will also think about what people do now to celebrate Easter and how this relates to our lives.

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The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations: Aspire, Learn, Respect, Serve.

FOUNDATION SUBJECTS



As **artists**, the children will look at the technique of printing. They look at the work of the artist Pierre Maxo. Using this as inspiration they will create their own prints using lots of different resources. They will also use their drawing skills from the previous term to add pictures of wild animals to their work.

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As **designers**, the children will design, make and evaluate a moving zoo picture. They will use a variety of different techniques to create their work.



As geographers, the children will learn about the world around them. They will learn about the seven continents of the world and identify these on a map. They will also learn about the animals who live in each of these places.

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As Historians, the children will learn about some famous authors from the past when we celebrate special events such as 'Winnie the Pooh day'.



As young citizens the children will continue to follow the Derbyshire's PHSE Matters Scheme. This half term they will work through the 'Being responsible' unit of work. They will think about how this changes as they grow older and also learn more about being accountable for their own actions. We will continue to focus on bucket filling and how this helps us to have a harmonious school.



As **Gymnasts**, the children will follow the Do, think, feel scheme of work. This will incorporate a wide range of skills such as using their bodies to make different shapes, travelling in different ways and balancing.

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As **sports people** the children will take part in learning the rules and skills of Dodgeball. They will think about the different ways in which a ball can be moved in a way to help the score a point for their team. They will also begin to think about the two different roles of attacking and defending.

Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and put it away safely.



As **technologists**, the children will follow the Teach Computing Scheme, 'Grouping data'. This unit will introduce the children to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This will also be linked to the information we gather in our science topic.

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The children will also take part in activities linking to safer internet day. This will be a whole school event ensuring the children know how to be safe when using various technology.



As **musicians**, the children will follow the 'In the groove' unit of the Charanga scheme. This song incorporates different styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

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The children will also listen to and learn a range of songs and specific tunes for the end of term Easter performance.

