

Langley Mill Church of England Infant School and Nursery – Super Satin Mice (Year One) Medium Term Plan – Spring 4 2025

Immersion Event

- All children will receive their own mini turtle to name and look after.

Parent Partnership Events

- Mother's Day event
- Easter Concert
- Phonics workshop

Reading / Book Events

- World Book Day – 6.3.25
- Story time afterschool club

Additional Events

- Spring Equinox -
- British Science Week
- Mother's Day activities and event

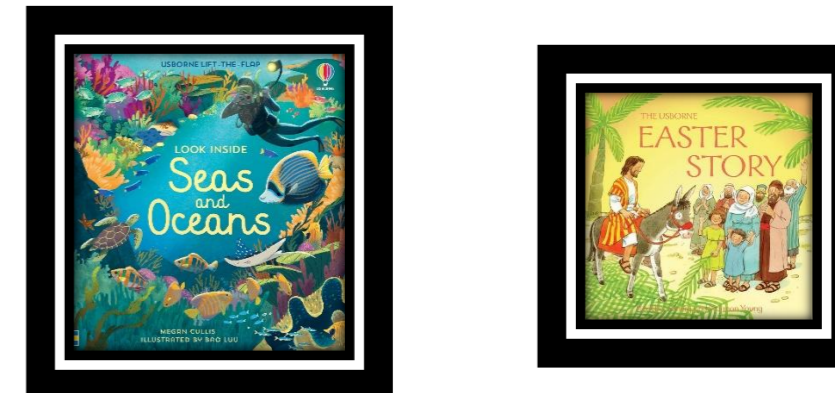
Key Texts



Outstanding Oceans

Ever wondered about what happens in the deep blue seas?
During our topic we will learn about Oceans from around the world through hands on experience and research. The children will be immersed in a world of Sea creatures that will really capture their own imaginations and expand their learning.

Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart and be rewarded in Friday's Celebration Worship when your child has reached the top of the tower you will be invited to this, and they can choose a book. You will also be invited to this if your child has won an award (Thursday evening via Class DOJO App).
- Remember your child will be given **two books**, one to read to you and one will be a reading for pleasure book that your child has chosen from our library,

Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**).
- We do not allow the children to wear jewellery, including the wearing of **earrings**.
- Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send you child with an old adults' shirt that can be used for painting.

Staffing

- The teacher will be Mrs Wilmott.
- Miss Wakefield will teach on a Wednesday afternoon.
- The teaching assistant will be Mrs Purdy (Mon-Thursday) and Mrs Hallam (Mon-Thursday mornings and all day on a Friday)
- Miss Brown will lead phonics interventions. Mrs Hallam will lead a nurture group three afternoons a week.
- We will continue to use the Class DOJO App to communicate with you about **learning**. All other queries and absence matters must be relayed to the **school office**.

Prior Learning

- In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit.
- In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from, and which animals provide us with this.
- Last term in year one we thought about animals who hibernate during the winter months. We learnt about why they do this and how they prepare for it.
- Last half term in year one the children learnt about land animals and will continue to develop their knowledge with our 'Outstanding Oceans' topic.

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will discuss their own experiences of caring for animals and talk about their habitats. They will further develop their questioning skills to find out more about unfamiliar animals and share this information with others.

~ As **readers**, the children will continue developing their word reading, fluency and comprehension skills. The children will continue to have three reading practices a week, the first will support with decoding and introducing the book, the second lesson will be developing their prosody and the third will be based on developing fluency and comprehension. The children will be taught a daily phonics lesson from our 'little Wandle' scheme. The children are on Phase 5 phonics and next half term will prepare for the phonics screening checks by reading real words and pseudo words. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about Oceans. These include non-fiction books about Oceans.

~
As **writers**, the children will read the story 'Somebody swallowed Stanley' and talk about the adventure the characters have. They will think and write about what it would be like if they went on a similar adventure. They will write their own description of our Outstanding Oceans. The children will create a leaflet about the Ocean.



As **scientists**, the children will build on their knowledge of working scientifically by carrying out observations and simple experiments. They will begin to learn more about the animal kingdom, identifying and categorising animals. They will learn about and describe the key features of different groups of animals.

~
Building on learning in Reception and the first term of Year 1, the children will further observe changes from Winter to Spring, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants and animals as the seasons change once again.



As **mathematicians**, the children will continue to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They will add and subtract numbers to 20, including zero. They will solve problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

The children will develop their number place value to the numbers 50 to secure their knowledge of numbers. The children will also learn more about measurements and look at how to measure the length or height of an object. They will also learn more about mass and volume. Their learning will be a mixture of practical and written activities.

The children will continue to have a mastery maths session in the afternoon building on developing a deeper sense of understanding numbers.



~We will look at the importance of Easter to Christians. We will talk about what happened at Easter time through studying the Easter story. We will also think about what people do now to celebrate Easter and how this relates to our lives.

~
The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations Aspire, Learn, Respect, Serve.

FOUNDATION SUBJECTS



~ As **artists**, the children will look at the work of contemporary artist John Dyer. His bright and colourful paintings of the sea will inspire the children to paint their own design including using real sand to make their art come alive.

As **designers**, the children will design, make and evaluate a moving Ocean picture. They will use a variety of different techniques to create their work.



As **Historians** the children will learn about the history of our Oceans.
As **Geographers**, the children will be able to locate the 5 Oceans in our World and learn about the different habitats of the sea creatures.



As young citizens the children will continue to follow the Derbyshire's PHSE Matters Scheme. This half term they will work through the 'Relationships' unit of work. They will think about the relationships they have with the people they live with as well as their extended family. They will also spend time thinking about their relationships with the adults and children in school.



As **Dancers**, the children will follow the Time to move scheme of work. They will take part in the life in the rainforest and the greedy zebra dances. They will also complete a dance sequence 'motion in the Ocean'.

~
As **sports people** the children will take part in learning the rules and skills of net games. They will think about the different ways in which a ball can be moved and thrown to score points to win a net game as a team.

Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and put it away safely.



~
As **technologists**, the children will follow the Teach Computing Scheme, 'digital paintings'. This unit will give the children the opportunity to explore a paint package and the various different tools they incorporate. They will also compare this method of creating a digital picture with the pictures they paint during the art and design topic.

~
The children will think about how to keep safe when using technology.



~ As **musicians**, the children will follow the 'Round and round' unit of the Charanga scheme. This song incorporates different styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

The children will also listen to and learn a range of songs and specific tunes for the end of term Easter performance.