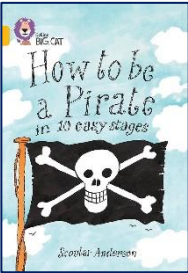
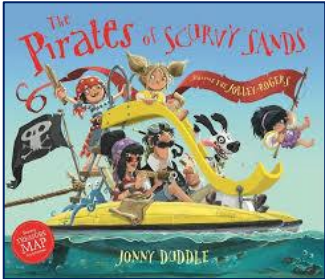
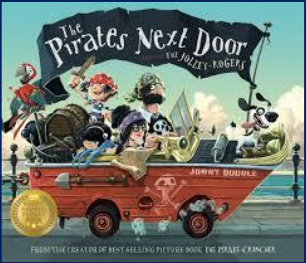


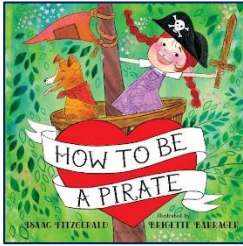



Langley Mill Church of England Infant School and Nursery – Fantastic Field Mice (Year Two) Medium Term Plan – Summer 5 2024-25

| Immersion Events | | Parent Partnership Events | Reading / Book Events | Additional Events |
|---|--|--|---|---|
| <ul style="list-style-type: none">Pirate themed activity day – 23.5.25 | | <ul style="list-style-type: none"> | <ul style="list-style-type: none">National share a story month – May 2025 | <ul style="list-style-type: none">Fire Safety Talk – 6th MayACES Day – 7th MayIDAHT – 17th May |
| <p>Key Texts</p> <div></div> | | <p>Land Ahoy!</p> <p>This topic was selected to give the children the opportunity to learn about the exciting history of some of the infamous pirates that sailed the seven seas! They will be able to learn about the oceans and seas around the world and the dramas that have happened there.</p> <div></div> | | <p>Supporting Texts</p> <div></div> |
| <p>Home Learning</p> <p>Reading:</p> <ul style="list-style-type: none">To ensure success, all children are expected to read at least 5 times per week at home.Home reading needs to be recorded by an adult in the blue reading diary.Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart. Once your child has filled their chart they will be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Dojo). <p>Birthdays</p> <p>On your child's birthday they are welcome to come to school in their own clothes as a special treat. We just ask that the clothing is sensible, and they still wear sensible footwear e.g. trainers. As Derbyshire Schools are health promoting schools, we ask that you don't bring in sweets or cakes for the class. Thank you.</p> <p>Information</p> <p>Staffing:</p> <ul style="list-style-type: none">The teacher is Miss Jones.The teaching and learning assistant will be Mrs RobinsonMiss Wakefield will teach alongside Mrs Robinson every Thursday. | | <p>Important Reminders</p> <p>Water bottles:</p> <ul style="list-style-type: none">Please send your child to school with an empty, capped, named water bottle each Monday morning.This will be returned every Friday for washing over the weekend. <p>Uniform / Clothing:</p> <ul style="list-style-type: none">All children must wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – no colours or logos except the school badge).Our PE days for this year are Monday, Wednesday and some additional active session on Fridays in conjunction with PSHE lessons.WE DO NOT ALLOW THE CHILDREN TO WEAR JEWELLERY, INCLUDING THE WEARING OF EARRINGS.Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.Please send your child with an old shirt that they can keep in school to put over their clothes when we are painting etc. <p>Class Dojo</p> <ul style="list-style-type: none">We will continue to use our new communication system for messages and updates about what is happening in school.The children will be awarded points for showing each of our four school values; Aspire, Learn, Respect and Serve each day. Every week the child with the most points will join Mrs Gardner for a special hot chocolate treat. | | <p>Prior Learning</p> <ul style="list-style-type: none">In nursery, the children learnt all about the coast and what it was like to live near the sea.In reception, the children learnt all about life by the sea and what you would find exploring beneath the waves.In year one, the children learnt all about castles and crowns, finding out about a time before their living memory and using different sources of evidence to discover what life was really like. |

CORE SUBJECTS



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

~

As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lessons which focus on the spelling and grammar elements of the Year 2 curriculum, including suffixes, tenses and sentence types using the Little Wandle spelling units. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about our topic.

~

As **writers**, the children will write instructions about how to be a good pirate using their knowledge of pirates and writing instructions, they will also write their own versions of pirate stories using the examples that we will read. The children will have opportunities for non-fiction writing in history and geography lessons when we learn about pirates from the past and the word they lived in.



As **mathematicians**, the children will complete the unit all about measurement with a particular focus on mass, capacity and temperature. The children will focus on how to read scales in different increments as well as extending their knowledge about what unit of measure we use for different purposes. They will become familiar with different measuring equipment and complete more practical tasks to reinforce their skills.

They will then move on to learn about fractions and the children will start with equal and unequal parts and understanding a part is part of a whole. They will learn how to recognise, find, name and write fractions half $\frac{1}{2}$, quarter $\frac{1}{4}$, three quarters $\frac{3}{4}$ and a $\frac{1}{3}$, third of a length, shape, set of objects or quantity.

They will then move on to time and the children will focus on how to read time and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times. They will complete more practical tasks to reinforce their skills.



As **scientists**, the children will learn about plants and observe them. They will learn how seeds and bulbs grow into mature plants. They will continue to learn about growing and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The children will also find out about the growing of animals including humans and describe the importance for humans of exercise, eating the right amounts of types of food, and hygiene.



As **theologians**, the children will learn about the Gospel and the Good News that Jesus brings. The children will be able to think about Jesus and his group of friends and how they helped him to spread the good news that he had. The children will be able to share their ideas about the stories and teachings that Jesus brought to the world and how they can help Christians to make decisions and choose what to do in different situations. The children will think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas.

The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: Aspire, Learn, Respect and Serve. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.

FOUNDATION SUBJECTS



As **artists**, the children will look at lots of different sea and maritime based art, looking at the features and how they were created. The children will use these pieces of art as inspiration for their own art work based on the sea.

~

As **designers**, the children will design, make and then evaluate their own authentic treasure map that a pirate could use to track down a fortune. They will think about what the map will look like as well as how to create the different effects to make it look old and authentic.



As **historians**, the children will research and learn about significant historical figures, using evidence to find out the facts about pirates from the past. They will look at the infamous pirates that ruled the seven seas and what made them so feared.

~

As **geographers**, the children will look at the oceans, continents and places around the world that pirates could be found in. We will use maps and compass directions to help us to follow the journeys that pirates used to make.



As **young citizens**, the children will continue to focus on what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

~

The children will also follow Derbyshire's PSHE Matters Scheme, and the unit of work titled 'Being Safe'. The children will recognise risk and what action to take to minimise harm. They will describe how to keep safe at home including familiar/unfamiliar environments. The children will also learn about people who help us and what they can do if there is an accident, and someone is hurt. how to get help in an emergency.



As **gymnastics**, the children will follow the Val Sabin Gymnastics programme and the children will continue to develop their balancing and traveling skills, using different types of rolls and jumps in sequences. They will also begin to create their own sequences and take a greater responsibility for working safely in their own space.

As **athletes**, the children will follow the **Do Think Feel** PE scheme to develop their skills playing football and will learn techniques to play this team sport including the rules of football. They will learn team tactics and the importance of working and playing as a team.



As **technologists**, the children will follow the Teach Computing unit on 'Robot algorithms' and they will be able to programme instructions to give commands and move robots around pirate treasure maps.

Through Computing lessons, the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real and how to respond safely.



As **musicians**, the children will follow the Friendship Song Unit of the Charanga scheme. This unit is focused around one song: 'Your Imagination' by Joanna Mangona and Pete Readman. This is a song about being friends, the children will listen and appraise this, and other songs of the same type. They will take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the song.