

Langley Mill Church of England Infant School and Nursery – Super Satin Mice (Year One) Medium Term Plan – Summer 5 2023-24

Immersion Event

- Castle Visit to Tamworth castle (13.5.25)
- Castles and Crowns dress up day 23.5.25

Parent Partnership Events

- Phonics workshop Tuesday 29th April 1.30PM

Reading / Book Events

- Phonics Screening Check workshop-Tuesday 29th April 1.30pm

Additional Events

- ACES Day -
- IDAHOBIT -

Key Texts

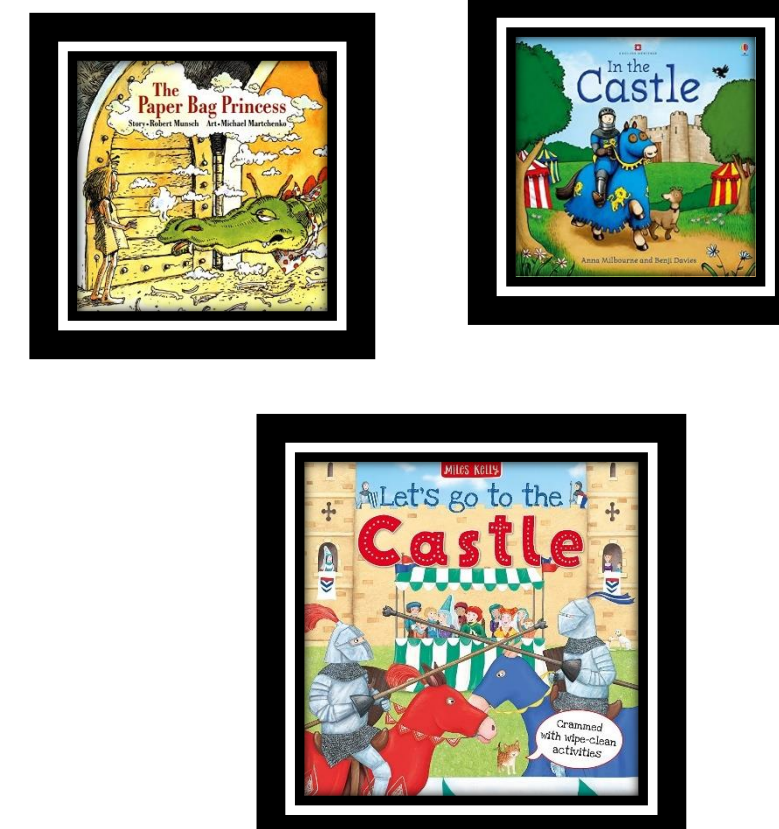


Castles and Crowns

See the castle ahead? Get ready to invade its mighty walls! Meet Jack who climbs the beanstalk to get into the giant's castle. Let's build a brand new one... Whose is the tallest? Can you measure it?



Supporting Texts



Home Learning

Reading:

- To ensure success, all children are expected to read **at least 5 times per week** at home.
- Home reading needs to be recorded by an adult in the blue reading diary.
- Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart and be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Class dojo App).

Staffing

- Mrs Wilmott is the teacher.
- The teaching assistant is Mrs Purdy Mon-Thursday and Mrs Hallam on a Friday.
- Nurture teacher is Mrs Hallam.
- Phonics and writing intervention support is with Miss Brown.
- Our Midday supervisor is Mrs Summers.
- We will continue to use the Class Dojo Families App to communicate with you about learning. All other queries and absence matters must be relayed to the school office.

Reminders

Water bottles:

- Please send your child to school with an empty, capped, named water bottle each Monday morning.
- This will be returned every Friday for washing over the weekend.

Uniform / Clothing:

- All children **must** wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – **no colours or logos except the school badge**).
- PE days are Monday and Friday-please wear active wear.
- We do not allow the children to wear jewellery, including the wearing of **earrings**.
- Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.
- Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.
- Please send you child with an old adults' shirt that can be used for painting.

Prior Learning

- In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit.
- In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from and which animals provide us with this.
- Last term in year one we learnt about Oceans and focused on Geography. This half term our focus will be more based on the history of castles.

CORE SUBJECTS



As **communicators**, the children will talk about the characters from different stories and use role play activities to act them out. This will help them to think of and share their own ideas for stories.

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As **readers**, the children will continue developing their word reading, fluency and comprehension skills. . They will also be supported with in a guided group three times a week based on decoding, prosody and comprehension skills with the class staff. The children will read and listen to a range of stories that have castles as their setting. The children will retell different stories that they have read. The children will continue to be taught Phase 5 Little Wandle phonics daily.

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As **writers**, the children use new vocabulary to describe characters and settings. They will be creative writers and write their own alternative endings. They will learn all about how to write a recount of their castle visit. They will also look at how to write instructions to see if we can all catch a dragon.



As **scientists**, the children will look at different features of trees and plants within the local environment. They will explore different trees and plants within the school wildlife area and talk about the similarities and differences between them. The children will also have the opportunity to plant, look after and grow their own beanstalk.

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Building on learning in Reception and what they have already learnt in Year 1, the children will further observe changes from Winter to Spring, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants and animals as the seasons change once again.



As **mathematicians**, the children will use their secure number knowledge to look at multiplication and division. They will look at practical ways in which they can divide and multiply numbers. The children will look at fractions and talk about how when things are spilt into halves and quarters, they have to be equal.

The children will continue to have a short mastering number session in the afternoon to develop their deeper mathematical understanding.



As **theologians**, the children will look at Christian story of creation. They will talk about what this story s believers about God and how the world was made. They will think about ways in which religious believers might treat the world, making connections with the stories.

The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations Aspire, Learn, Respect, Serve.

FOUNDATION SUBJECTS



As **artists**, the children will be mesmerised by dragons and will create their own out of clay.

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As **designers**, the children will build models of castles using construction materials and recycled materials. They will use what they have found out about castles and their features to add details to their models.



As **historians**, the children will research castles through the ages and look at how they have changed over time. They will look at the key features of castle and find out their names and purposes. In addition, we will look at the history of the Royal family.

As **geographers**, we will focus on our map skills. We will look at the contrasting areas where different castles are built and the other facilities that might be found nearby. We will also discuss how seasonal weather and weather in other countries effects the preservation of castles.



As **young citizens**, the children will learn all about the importance of being unique. They children will talk about how they are similar and different to each other and why it is important to respect these differences. They children will also have a chance to discuss their own opinions with others as they learn that opinions may differ but that respecting each other is always key.



As **Gymnasts**, the children will follow the Do, think, feel scheme of work. This will incorporate a wide range of skills such as using their bodies to make different shapes, travelling in different ways and balancing.

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As **sports people**, the children will follow the Fundamentals Football scheme to practice a range of skills (e.g. controlling a ball, pass a ball with their feet, travelling in different directions and speeds, dribbling, stealing the ball from another player, etc.) which they will apply to a range of football activities and games.

Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and out it away safely.



As **technologists**, the children will be introduced to on-screen programming through Scratch Junior. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.

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The children will think about how to keep safe when using technology.



As **musicians**, the children will follow the 'Your Imagination' unit of the Charanga scheme. This song incorporates different styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

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The children will learn a variety of songs linked to castles and medieval times.