



Langley Mill Church of England Infant School and Nursery – Year Two Long Term Plan 2024-25

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Topic	Brill Langley Mill	Beyond Earth & Christmas	Animal Magic	Perishing Poles	Land Ahoy!	3, 2, 1, Grow!
Key Question	Where do we live?	What is out there?	Where do Meerkats live?	How can we save our poles?	What did pirates really do?	How do we grow food?
Immersion	Langley Mill Visitors	Space Centre Trip	Real time safari videos	Pop Up Polar Activity Station	Pirate themed day	Plant a vegetable patch
Additional Event(s)	Recycling Week WC 14.10.24 Autumn Equinox 22.9.24	Bonfire Night 5.11.24 Remembrance Day 11.11.24 AB Week - WC 11.11.24 Odd Socks Day 12.11.24 inc. CIN 15.11.24 Winter Solstice 21.12.24	NSPCC Number Day - 7.2.25 Safer Internet Day - 11.2.25	Shrove Tuesday - 4.3.25 Ash Wednesday - 5.3.25 British Science Week - WC 7.3.25 Spring Equinox - 20.3.25 Mother's Day - 30.3.25	ACES Day - 7.5.25 IDAHOBIT - 17.5.25	Empathy Day - 6.6.25 Healthy Eating Week - WC 9.6.25 Father's Day - 15.6.5 Summer Solstice - 21.6.25
Parent Partnership	'Welcome to Y2' Workshop Parent consultations Harvest Festival	Christmas Concert		Parent Consultations Easter Concert		Written report Leavers' Concert
Reading Event(s)	Roald Dahl Day - 13.9.24 National Poetry Day - 3.10.24 National Libraries Week – WC 7.10.24	National Non-Fiction November (Bonfire Night, Remembrance, Winter, Christmas)	Winnie the Pooh Day - 18.1.25 Nat. Storytelling Week - WC 30.1.25 Int. Book Giving Day - 14.2.25	Tell a Fairy Tale Day - 26.2.25 World Book Day - 6.3.25 World Storytelling Day - 20.3.25 Int. Children's Book Day - 2.4.25	National Share a Story month – May 2025	Summer Reading Challenge
Key Stimulus Text	The Coal Mine – Derek Slater	Hello Star	Meerkat Mail – Emily Gravett	One day on our blue planet, in the Antarctic – Ella Bailey	The Pirates Next Door – Jonny Duddle	Errol's Garden – Gillian Hibbs
Phonics	Phase 5 review	Year 2 Spelling, punctuation and grammar units	Year 2 Spelling, punctuation and grammar units	Year 2 Spelling, punctuation and grammar units	Year 2 Spelling, punctuation and grammar units	Year 2 Spelling, punctuation and grammar units
Writing Sequence	The six stages of writing to use with each key text and writing genre (plan time spent on each aspect according to genre)					
	WAGOLL (What A Good One Looks Like)	Features	Knowledge, Vocabulary & Skills	Plan	Write	Review
	<ul style="list-style-type: none">What a good example looks likeShare the purpose and audience for the writingDrama and speaking and listening activitiesRead a range of related texts	<ul style="list-style-type: none">Look at the features of the text types / genreDefine the characteristics of the textPrioritise the features that we need to learn	<ul style="list-style-type: none">Focus on the different aspects of the textTeach the grammar, punctuation and vocabulary unique to the textLearn the sentence types and structure for the text	<ul style="list-style-type: none">Use set success criteria to plan what the piece of writing should haveUse different strategies for planningUse shared writing to modelUse story mapping for narrative pieces	<ul style="list-style-type: none">Demonstrate, shared writing and teacher modellingUse planning and working wallWrite over several sessions	<ul style="list-style-type: none">Give clear feedback linked to success criteriaThink about what would make it better for the audienceDoes it match the purpose?
Writing Genre 1	Non-chronological Report All about me	Narrative/Story Write a short story	Letter An adventure recount	Diary An expedition diary	Instructions How to be a pirate	Narrative/Story Innovated Vivian French story
Key Text(s)	We are all different, we are all unique – Renee Boyar	Beegu – Alex Deacon	Meerkat Mail – Emily Gravett	The Great Explorer – Chris Judge	How to be a Pirate in 10 easy stages – Scoular Anderson	Oliver's Vegetables – Vivian French Oliver's Fruit Salad – Vivian French
Purpose	<ul style="list-style-type: none">To introduce themselves	<ul style="list-style-type: none">To use the structure of a story	<ul style="list-style-type: none">To share events and share their experiences	<ul style="list-style-type: none">To write an account of their adventure	<ul style="list-style-type: none">To tell the reader how to be a pirate	<ul style="list-style-type: none">To tell a story that entertains the reader
Generic Text Structure	<ul style="list-style-type: none">First personClear beginning, middle, endCoordinating and subordinating conjunctions (linking words)Detail to engageRange of sentence types (statement, exclamation)	<ul style="list-style-type: none">First or third personPast tenseSequenced (b, m, e)Characters (good or bad)SettingEventsAdverbs, adjectives (suffixes)Apostrophes for possession and contractionsCoordinating and subordinating conjunctions (linking words)Story language e.g. Once upon a timeRange of punctuation (.!?,')	<ul style="list-style-type: none">The senders address at the topUse a greetingFirst personInclude specific names for people, places and thingsCoordinating and subordinating conjunctions (linking words)An introduction – greeting and the reason for writingA main body – details about the subjectConclusion – what they think about the subject and closing line	<ul style="list-style-type: none">Include the date and timeUse the words, 'I', 'my', 'we' and 'our'Write as if they were thereTalk about where vents happenedWrite about the most important events in orderDescribe their feelingsUse time conjunctionsA range of sentence types	<ul style="list-style-type: none">Present tenseThird personLogical structure with information grouped – general to specificIncludes factsSubject specific languageSentences written as commandsPowerful verbs and adverbsCoordinating and subordinating conjunctions (linking words)Pictures, captions, labels	<ul style="list-style-type: none">First or third personPast tenseSequenced (b, m, e)Characters (good or bad)SettingEventsAdverbs, adjectives (suffixes)Apostrophes for possession and contractionsCoordinating and subordinating conjunctions (linking words)Story language e.g. Once upon a timeRange of punctuation (.!?,')
Writing Genre 2	Persuasive / Non-Chronological Report Langley Mill leaflet	Recount Account of the Space Centre Visit	Narrative/Story Retell	Narrative/Story Animal story	Narrative/Story An adventure story	Non-Chronological Report Report about planting the vegetable patch
Key Text(s)	Child friendly leaflets (e.g. Gulliver's Kingdom, Twinlakes, Matlock Farm Park)	Pictures of the class trip	Meerkat Mail – Emily Gravett	A Dot in the Snow - Corrinne Averiss & Fiona Woodcock	The Pirates of Scurvy Sands – Jonny Duddle	The Extraordinary Gardener – Sam Boughton
Purpose	<ul style="list-style-type: none">To inform the audience about the subjectTo promote the subject so someone will visit	<ul style="list-style-type: none">To provide an account of events	<ul style="list-style-type: none">To retell the events of a story in the correct order	<ul style="list-style-type: none">To tell a story that engages the reader	<ul style="list-style-type: none">To tell a story that entertains the reader	<ul style="list-style-type: none">To inform the audience about the subjectTo promote the subject so someone will visit
Generic Text Structure	<ul style="list-style-type: none">Past or present tenseThird personLogical structure with information grouped – general to specificHeadings / subheadingsIncludes factsSubject specific languageSentences written as statementsPowerful verbs and adverbsCoordinating and subordinating conjunctions (linking words)Pictures, captions, labels	<ul style="list-style-type: none">First or third personClear beginning, middle, endChronological sequence of eventsTemporal conjunctions (time words)Coordinating and subordinating conjunctions (linking words)Detail to engageRange of punctuation (.!?,')Range of sentence types (statement, exclamation)	<ul style="list-style-type: none">First or third personPast tenseSequenced (b, m, e)Characters (good or bad)SettingEventsAdverbs, adjectives (suffixes)Apostrophes for possession and contractionsCoordinating and subordinating conjunctions (linking words)Story language e.g. Once upon a timeRange of punctuation (.!?,')	<ul style="list-style-type: none">First or third personPast tenseSequenced (b, m, e)Characters (good or bad)SettingEventsAdverbs, adjectives (suffixes)Apostrophes for possession and contractionsCoordinating and subordinating conjunctions (linking words)Story language e.g. Once upon a timeRange of punctuation (.!?,')	<ul style="list-style-type: none">First or third personPast tenseSequenced (b, m, e)Characters (good or bad)SettingEventsAdverbs, adjectives (suffixes)Coordinating and subordinating conjunctions (linking words)Story language e.g. Once upon a timeRange of punctuation, including apostrophes	<ul style="list-style-type: none">Past or present tenseThird personLogical structure with information grouped – general to specificHeadings / subheadingsIncludes factsSubject specific languageSentences written as statementsPowerful verbs and adverbsCoordinating and subordinating conjunctions (linking words)Pictures, captions, labels
Mathematics	White Rose Maths <ul style="list-style-type: none">Place ValueAddition and subtraction	White Rose Maths <ul style="list-style-type: none">Addition and subtractionShape	White Rose Maths <ul style="list-style-type: none">MoneyMultiplication and division	White Rose Maths <ul style="list-style-type: none">Multiplication and divisionMeasurement: Length and height, mass, capacity and temperature	White Rose Maths <ul style="list-style-type: none">FractionsTime	White Rose Maths <ul style="list-style-type: none">StatisticsPosition and direction

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Science	Working Scientifically: <ul style="list-style-type: none">Ask simple questions and recognise that they can be answered in different waysObserve closely, using simple equipmentPerform simple testsIdentify and classifyUse observations and ideas to suggest answers to questionsGather and record data to help in answering questions					
	Use of Everyday Materials: <ul style="list-style-type: none">Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (link to buildings and bridges in Langley Mill)Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Seasonal changes: <ul style="list-style-type: none">Observe changes across the four seasons (link to Autumn Equinox and Winter Solstice)Observe and describe weather associated with the seasons and how day length varies (link to Autumn Equinox and Winter Solstice)		Animals including humans: <ul style="list-style-type: none">Notice that animals, including humans, have offspring which grow into adultsFind out about and describe the basic needs of animals, including humans, for survival (water, food and air) Living things and their habitats: <ul style="list-style-type: none">Explore and compare the differences between things that are living, dead and things that have never been aliveIdentify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals, and how they depend on each otherIdentify and name a variety of animals in their habitats, including micro-habitatsDescribe how animals obtain their food from plants and animals in their habitats, using the idea of a simple food chain, and identify and name different sources of food Seasonal changes: <ul style="list-style-type: none">Observe changes across the four seasons (link to Spring Equinox)Observe and describe weather associated with the seasons and how day length varies (link to Spring Equinox)		Plants: <ul style="list-style-type: none">Observe and decide how seeds and bulbs grow into mature plantsFind out and describe how plants need water, light and a suitable temperature to grow and stay healthy Animals including humans: <ul style="list-style-type: none">Describe the importance for humans of exercise, eating the right amounts of types of food, and hygiene Living things and their habitats: <ul style="list-style-type: none">Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of plants, and how they depend on each otherIdentify and name a variety of plants in their habitats, including micro-habitats Seasonal changes: <ul style="list-style-type: none">Observe changes across the four seasons (link to Summer Solstice)Observe and describe weather associated with the seasons and how day length varies (link to Summer Solstice)	
Science sticky knowledge	<ul style="list-style-type: none">What materials are used for building and why?What are the best materials for a factory or a house?What changes do we see during autumn and winter?	<ul style="list-style-type: none">How can materials be changed?What changes can we make to materials?What happens when to twist, squash, bend or stretch different materials ?	<ul style="list-style-type: none">What basic needs do animals have?Do animals and humans have the same basis needs?What makes a simple food chain?	<ul style="list-style-type: none">Why do animals live in different habitats?What does a habitat need to support animals?What changes do we see during spring?	<ul style="list-style-type: none">Why is important to have a good diet and to exercise?Why is it important to have good hygiene?How can plants help us to look after our health?	<ul style="list-style-type: none">Why are plants important in all habitats?What do plants need to survive and thrive?What changes do we see in Summer?
RE*	AS 1.2 Who is a Muslim and what do they believe? (Part 1)	UC 1.3: Why does Christmas matter to Christians?	AS 1.2 Who is a Muslim and what do they believe? (Part 2)	UC 1.5: Why does Easter matter to Christians?	UC 1.4: What is the good news Jesus brings? (Christians)	AS 1.5: What makes some places sacred? (Christians & Muslims)
Christian Celebration	Harvest	Christmas	Epiphany	Lent and Easter	Ascension	Trinity
Other Religious Celebrations	Sukkot (Judaism)	Diwali (Hinduism)	World Religion Day	Vaisakhi (Sikhism)	Vesak (Buddhism)	Al-Hijra (Islam)
Computing	Teach Computing 2.2 Digital Photography	Teach Computing 2.1 Information technology around us	Teach Computing 2.6 Programming quizzes	Teach Computing 2.5 Making music	Teach Computing 2.3 Robot algorithms	Teach Computing 2.4 Pictograms
	Take photos of Langley Mill to use in leaflets / tour guides / slideshow	Research the solar system	Design an animal based quiz	Create a piece of music to portray a polar animal (Camille Saint-Saëns Carnival of the Animals)	Give commands, and move robots around a treasure map.	Show and interpret data from mathematics lessons (Statistics block)
Art & Design	Drawing & Painting: Draw and paint buildings / village scenes in the style of famous artist LS Lowry and local artist George Bissell	3D / Sculpture: Design and make clay sculptures of the planets Create a solar system gallery	Painting: Create Tingatinga paintings – following the style if its founder, Tanzanian painter Edward Said Tingatinga	Printing & Textiles: Design and print fabric inspired by the polar regions	Drawing & Painting: Create maritime artwork inspired by famous maritime artists from the past	Collage: Create plant collages to show the different parts using famous collage Artist Mary Delany as inspiration
Design and Technology	Mechanisms: Design, make and evaluate a bridge with moving parts		Construction and moving parts: Design, make and evaluate an African / Polar animal moving picture		Construction and materials: Create an authentic Pirate treasure map	Cooking and Nutrition: Design, make and evaluate a pizza using produce grown in the school allotment

