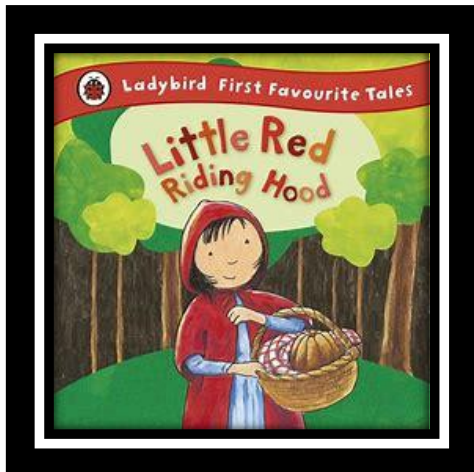
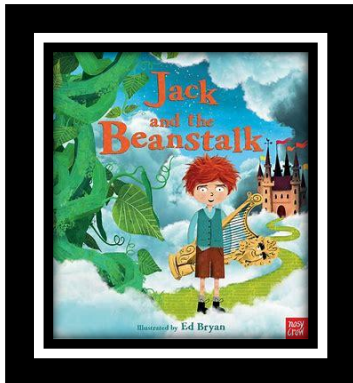

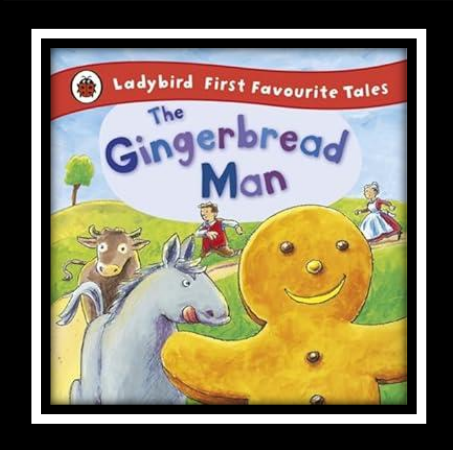
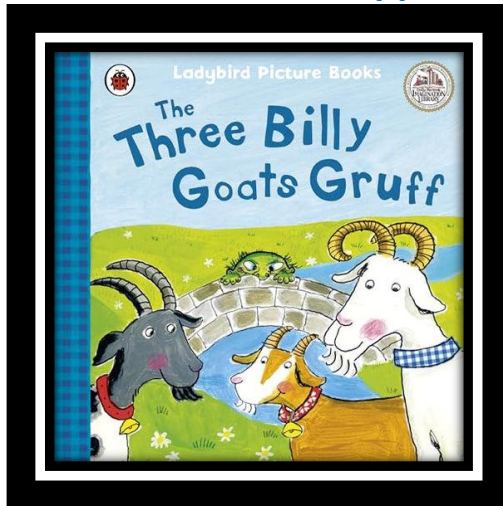


Langley Mill Church of England Infant School and Nursery – Super Satin Mice (Year One) Medium Term Plan – Summer 6 2024-2025

<h3>Immersion Event</h3> <ul style="list-style-type: none">Fantastic Fairytales Day-puppet making	<h3>Parent Partnership Events</h3> <ul style="list-style-type: none">Father's Day event June	<h3>Reading / Book Events</h3> <ul style="list-style-type: none">Phonics Screening Check wk.: 9th June 2025Summer reading challenge	<h3>Additional Events</h3> <ul style="list-style-type: none">Fun daySport's dayTransition day-visit to Year 2End of Year reportOne page profile review
<h3>Key Texts</h3> <div></div>	<h3>Fantastic Fairytales</h3> <p>See the castle ahead? Get ready to invade its mighty walls! Meet Jack who climbs the beanstalk to get into the giant's castle.</p> <p>Why is the Wolf always bad in fairytales.? Can we create a good Wolf?</p> <div></div>		<h3>Supporting Texts</h3> <div></div>
<h3>Home Learning</h3> <h4>Reading:</h4> <ul style="list-style-type: none">To ensure success, all children are expected to read at least five times per week at home.Home reading needs to be recorded by an adult in the blue reading diary.Entries will be counted Thursday to Thursday in order to earn a stamp on the church tower reward chart and be rewarded in Friday's Celebration Worship. You will be invited to this if your child has won an award (Thursday evening via Class dojo App). <h4>Staffing</h4> <ul style="list-style-type: none">Mrs Wilmott is the teacher.The teaching assistant is Mrs Purdy Mon-Thursday and Mrs Hallam on a Friday.Nurture teacher is Mrs Hallam.Phonics and writing intervention support is with Miss Brown.Our Midday supervisor is Mrs Summers.We will continue to use the Class Dojo Families App to communicate with you about learning. All other queries and absence matters must be relayed to the school office.	<h3>Reminders</h3> <h4>Water bottles:</h4> <ul style="list-style-type: none">Please send your child to school with an empty, capped, named water bottle each Monday morning.This will be returned every Friday for washing over the weekend. <h4>Uniform / Clothing:</h4> <ul style="list-style-type: none">All children must wear the correct active uniform (plain white t-shirt/polo shirt, plain royal blue sweatshirt/cardigan/jumper/ fleece, plain black joggers/ skort/leggings, plain black shoes / trainers – no colours or logos except the school badgePE days are Monday and Friday-please wear active wear.We do not allow the children to wear jewellery, including the wearing of earrings.Please only send flat book bags. Rucksacks do not fit on the children's pegs and cause slipping and tripping hazards in corridors.Every child needs a pair of named wellies on their peg in a plastic bag to make the most of our wonderful school grounds in all weather.Please send you child with an old adults' shirt that can be used for painting.		<h3>Prior Learning</h3> <ul style="list-style-type: none">In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and had the opportunity to meet lots of them when the animal show came to visit.In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from, and which animals provide us with this.Fairy tales is always an opening into a word of imagination and throughout Early Years the children would have read imaginative stories and had opportunities to bring these stories to life through learning.

CORE SUBJECTS



As **communicators**, the children will talk about the characters from different stories and use role play activities to act them out. This will help them to think of and share their own ideas for stories.

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As **readers**, the children will continue developing their word reading, fluency and comprehension skills. . They will also be supported with in a guided group three times a week based on decoding, prosody, and comprehension skills with the class staff. The children will read and listen to a range of stories that have a fairytale s as their setting. The children will retell different stories that they have read. The children will continue to be taught Phase 5 Little Wandle phonics daily. Thy will complete the phonics screening check in June.

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As **writers**, the children use new vocabulary to describe characters and settings. They will be creative writers and write their own alternative endings. Thy will write a letter to their new teacher all about themselves.



As **scientists**, the children will look at distinctive features of trees and plants within the local environment. They will explore different trees and plants within the school wildlife area and talk about the similarities and differences between them.

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Building on learning in Reception and what they have already learnt in Year 1, the children will further observe changes from Spring to Summer, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants, and animals as the seasons change once again.

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As **mathematicians**, the children will learn position and directions and will take part in practical lessons on geometry. The children will develop and secure their number knowledge even further by learning place value to 100. They will be introduced to money and time towards the end of the summer term.

The children will continue to have a short mastering number session in the afternoon to develop their deeper mathematical understanding.



As **theologians**, the children will look at Christian story of creation. They will talk about what this story s believers about God and how the world was made. They will think about ways in which religious believers might treat the world, making connections with the stories.

The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations Aspire, Learn, Respect, Serve.

FOUNDATION SUBJECTS



As **artists**, the children will design their own fairytale scene.

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As **designers**, the children will design and create their own textile puppet character.



As **historians**, the children will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

As **geographers**, the children will build on their **Locational knowledge as they** Name, locate, and identify characteristics of the four countries and capital cities of the UK and its surrounding seas . They will use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley and key human features including port, harbour.

Identify seasonal and daily weather patterns in the UK (summer)



As **young citizens**, the children will learn all about keeping healthy including sorting out healthy eating, teeth health and keeping fit. As always, the children will be taught how to respect one and each other during these lessons.



. As **dancers**, the children will follow the BBC teach sequence of fairytales and take part in acting and dancing as individual, pairs and groups. All children will take part in performing in front of an audience.

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As **sports people**, the children will follow the Fundamentals with and will prepare and practice for sports day following range of athletic skills.

Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and out it away safely.



The children will be introduced to create digital writing and how to use a keyboard to write.

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The children will think about how to keep safe when using technology.



~ As **musicians**, the children will follow the 'Rewind and listen' unit of the Charanga scheme. This song incorporates assorted styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

The children will learn a variety of songs linked to fairytales.