English inclusion statement

* At Langley Mill C of E Infants and Nursery school we are inclusive for all learners. We aim to provide an English curriculum which is broad, balanced and fully inclusive to ensure all children have equal learning opportunities, regardless of age, ability and gender.
* All children will be given the opportunity to participate in English at their own level of development and staff will strive to ensure that each individual child reaches their full potential. All lessons are based on Quality first teachings with appropriate adaptive teaching including challenges.
* Our resources and teaching materials will reflect and celebrate a range of cultures and include positive images of gender roles and disability.
* We will use individual, paired, group and whole class learning opportunities and group pupils appropriately to vary learning styles and to cater for individual needs
* We provide a Little Wandle phonics rapid catch-up intervention and daily readers/blending practice for our lowest 20% of learners in addition to daily phonics.