

Land Ahoy!

This topic was selected to give the children the opportunity to learn about the exciting history of some of the infamous pirates that sailed the seven seas! They will be able to learn about the oceans and seas around the world and the dramas that have happened there.



Immersion Events

Pirate themed day – 13.2.26

Parent Partnership Events

Valentines Day Celebration – 12.2.26

Reading / Book Events

Winnie the Pooh Day - 18.1.26

National Storytelling Week – W/C 1.2.26

International Book Giving Day - 14.2.26

Additional Events

NSPCC Number Day – 6.2.26

Safer Internet Day - 10.2.26

Prior Learning

- In nursery, the children learnt all about the coast and what it was like to live near the sea.
- In reception, the children learnt all about life by the sea and what you would find exploring beneath the waves.
- In year one, the children learnt all about castles and crowns, finding out about a time before their living memory and using different sources of evidence to discover what life was really like.

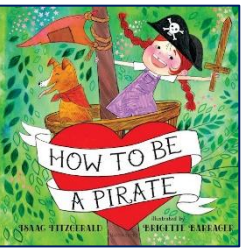
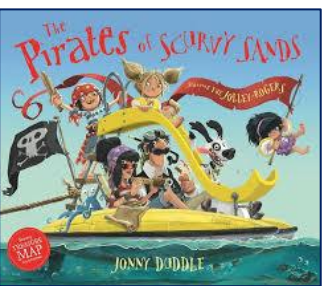
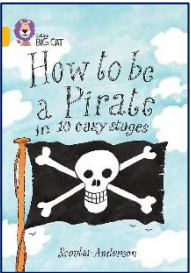
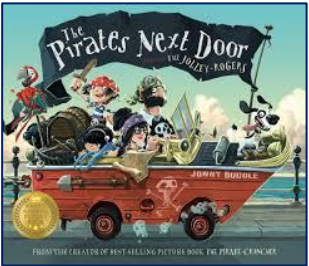


As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lesson which will focus on the spelling and grammar elements of the Year 2 curriculum, including suffixes, tenses and sentence types using the Little Wandle spelling units. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about our topic.

As **writers**, the children will write instructions about how to be a good pirate using their knowledge of pirates and writing instructions, they will also write their own versions of pirate stories using the examples that we will read. The children will have opportunities for non-fiction writing in history and geography lessons when we learn about pirates from the past and the world they lived in.

Key Texts





As **scientists**, the children will investigate animals, including humans and what they need to survive and thrive in their environments. They will find out about living things and their habitats, looking closely at how habitats provide for the animals that live there. The children will become familiar with food chains and how these sustain life in different places around the world. They will start to learn about the different stages of a food chain and the correct vocabulary to describe what happens and the different types of animals.



As **mathematicians**, the children will be learning about shape. They will be able to recognise, name and 2D and 3D shapes. The children will be able to count the number of sides and vertices 2D, and 3D shapes have. They will also be able to draw lines of symmetry and continue shape patterns.

The children will learn about the money system that we use. They will build on their knowledge of the different coins and notes that are in circulation and use this to count amounts, make amounts using different combinations of coins and notes as well as solve problems using the four mathematical operations.

The children will also begin their unit on multiplication and division this term, making sure that they understand the unique relationship that the two operations have. They will find out about the two, five- and ten-times table and how multiplication and division facts are the inverse of each other.



As **theologians**, the children will learn more about different aspects of the Islamic religion, building on their topic in the Autumn term. They will find out about signs and symbols, places of worship and different celebrations important to Muslims. The children will also find out about stories that are important to Muslims that teach them about the Prophet.

~

The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on local history, our four Langley Mill Foundations: Aspire, Learn, Respect and Serve and the church mice. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.



As **artists**, the children will look at lots of different sea and maritime based art, looking at the features and how they were created. The children will use these pieces of art as inspiration for their own art work based on the sea.

~

As **designers**, the children will design, make and then evaluate their own authentic treasure map that a pirate could use to track down a fortune. They will think about what the map will look like as well as how to create the different effects to make it look old and authentic.



As **historians**, the children will research and learn about significant historical figures, using evidence to find out the facts about pirates from the past. They will look at the infamous pirates that ruled the seven seas and what made them so feared.

~

As **geographers**, the children will look at the oceans, continents and places around the world that pirates could be found in. We will use maps and compass directions to help us to follow the journeys that pirates used to make.



As **young citizens**, the children will revisit what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

~

The children will also follow Derbyshire's PSHE Matters Scheme and the unit of work titled 'Growing Up'. Through this they will think about how they change as they grow up, thinking about what they needed when they were a baby compared to now. They will look at how their body changes and know the correct names for different parts of their bodies.



As **athletes**, the children will follow the Do Think Feel PE scheme to develop their Dodgeball game playing skills. They will practise following the rules of this particular game and using different tactics to evade the ball and also to catch opponents out.



As **technologists**, the children will follow the Teach Computing scheme, Programming Quizzes unit. They will learn how to put together sets of instructions to make something happen. They will devise their own quizzes with more than one choice and create their own algorithms.

~

Through Computing lessons the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real.



As **musicians**, the children will follow the 'I wanna play in a band' Unit of the Charanga scheme. This unit is focused around some classic rock songs by various artists including Chuck Berry and Queen. The children will listen and appraise the songs that celebrate rock music then take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the songs, improvise with the songs, compose with the song and perform the songs.