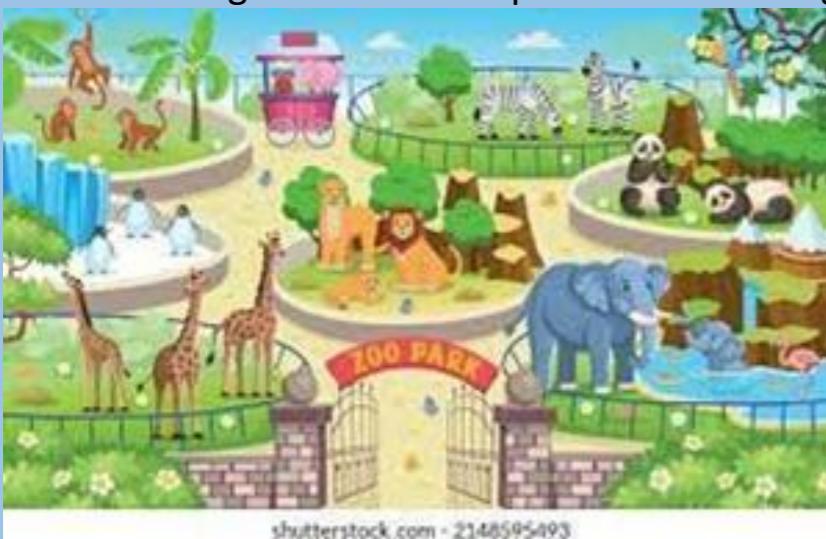


<p>Hullabaloo Zoo</p> <p>Who doesn't love animals? During our topic we will learn about a variety of different animals from around the world through hands on experience and research. The children will be immersed in a world of animals that will really capture their own imaginations and expand their learning.</p>  <p>shutterstock.com - 2146595493</p>	<p>Immersion Events</p> <p>Valentines event- (parents invited)</p> <p>Parent Partnership Events</p> <ul style="list-style-type: none"> • Safer Internet Day-10.2.26 • Phonics club and phonics workshop (parents invited) <p>Reading / Book Events</p> <ul style="list-style-type: none"> • Winnie the Pooh Day 18.1.26 • Nat. Storytelling Week 2-8th February-soundtrack your story. • Int. Book Giving Day <p>Additional Events</p> <p>Time to talk day.</p> <ul style="list-style-type: none"> • NSPCC Number Day- • Safer Internet Day – 10.2.26 • Shrove Tuesday 17.2.26 • Ash Wednesday- 18.2.26 	<p>Prior Learning</p> <ul style="list-style-type: none"> • In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit. • In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from, and which animals provide us with this. <p>Last term in year one we thought about animals who hibernate during the winter months. We learnt about why they do this and how they prepare for it.</p>
<p></p> <p>As communicators, the children will share their ideas in all subjects. They will discuss their own experiences of caring for animals and talk about their habitats. They will further develop their questioning skills to find out more about unfamiliar animals and share this information with others.</p> <p>~</p> <p>As readers, the children will continue developing their word reading, prosody fluency and comprehension skills. .The children will learn phase 5 sounds following the 'Little Wandle' scheme. They will also be supported with reading 3 x a week in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about animals. These include non-fiction books about animals and their habitats.</p> <p>~</p> <p>As writers, the children will read the story 'We are going on a lion hunt' and talk about the adventure the characters have. They will think and write about what it would be like if they went on a similar adventure. They will also write their own version of the story changing the animal that they are hunting for! They will also think about where their story is set and the characters who will be involved.</p>	<p>Key Texts and supporting texts</p> 	



As **scientists**, the children will build on their knowledge of working scientifically by carrying out observations and simple experiments. They will begin to learn more about the animal kingdom, identifying and categorising animals. They will learn about and describe the key features of different groups of animals.

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Building on learning in Reception and the first term of Year 1, the children will further observe changes from Winter to Spring, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants and animals as the seasons change once again.



As **artists**, the children will look at the technique of printing. They look at the work of the artist Pierre Maxo. Using this as inspiration they will create their own prints using lots of different resources. They will also use their drawing skills from the previous term to add pictures of wild animals to their work.

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As **designers**, the children will design, make and evaluate a moving zoo picture. They will use a variety of different techniques to create their work.



As **mathematicians**, the children will continue to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They will add and subtract numbers to 20, including zero. They will solve problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. The children will also learn more about measurements and look at how to measure the length or height of an object. They will also learn more about mass and volume. Their learning will be a mixture of practical and written activities.



~ As **theologians**, the children will begin to think more about different faiths and religions. They will begin to learn more about the Jewish faith and their beliefs. They will also find out about the important celebrations and times of the year for the Jewish community.

The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations Aspire, Learn, Respect, Serve.



As **geographers**, the children will learn about the world around them. They will learn about the seven continents of the world and identify these on a map. They will also learn about the animals who live in each of these places.

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As **Historians**, the children will learn about some famous authors from the past when we celebrate special events such as 'Winnie the Pooh day'.



As **young citizens** the children will continue to follow the Derbyshire's PSHCE Matters Scheme. This half term they will work through the 'Being responsible' unit of work. They will think about how this changes as they grow older and also learn more about being accountable for their own actions. We will continue to focus on bucket filling and how this helps us to have a harmonious school. The children will learn how to be a team during physical PSHCE and follow the Commando Joe's scheme: Simba and me, based on the lion king.



As **sports people** the children will take part in learning the rules and skills of Dodgeball. They will think about the different ways in which a ball can be moved in a way to help the score a point for their team. They will also begin to think about the two different roles of attacking and defending.

Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and put it away safely.



As **technologists**, the children will follow the Teach Computing Scheme, 'Grouping data'. This unit will introduce the children to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This will also be linked to the information we gather in our science topic.

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The children will also take part in activities linking to safer internet day. This will be a whole school event ensuring the children know how to be safe when using various technology.



As **musicians**, the children will follow the 'In the groove' unit of the Charanga scheme. This song incorporates different styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

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The children will also listen to and learn a range of songs and specific tunes for the end of term Easter performance.

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