

# Personal Development



Langley Mill Church  
of England Infant  
School and Nursery

# Our Offer



At Langley Mill C of E Infant School & Nursery we are proud of the opportunities we offer our pupils to support their personal development, enriching their lives and supporting them to develop their character, resilience, confidence and independence; whilst nurturing talents and interests. We want to develop responsible, respectful, well rounded citizens.

# Our Curriculum

At Langley Mill Infants we are passionate about providing the children with a rich, broad and balanced curriculum across every year group. We carefully plan to provide the children with a wide range of exciting, first-hand experiences and ensure we expose them to a vocabulary rich environment and quality texts across school.

Topics and themes of Learning are chosen carefully to engage, excite and deepen learning. Learning around our local area has a large focus, capitalising on the rich heritage of Langley Mill. We supplement our topics with quality texts, to enrich learners' understanding of the wider world and prepare them to become resilient, responsible citizens, with the confidence to positively contribute locally and globally. Our Four Foundations are threaded through all of our curriculum and are the values to which our school children aim.



## Four Foundations

- Aspire
- Learn
- Respect
- Serve

# British Values

We promote the fundamental British values of democracy, the rule of law, tolerance of those with different faiths and beliefs, mutual respect and individual liberty through:

- ⇒ Our School Values and Rules
- ⇒ Our Curriculum
- ⇒ Our Collective Worship

We are dedicated in supporting our children to develop their knowledge and skills to become confident, responsible and respectful members of the school and the wider community.



# Woodland Wellbeing

We value the impact of outdoor learning and provide children with the opportunity to engage with new, creative experiences in our outdoor environment in a safe way. We have a fantastic Woodland Area that includes a gated pond area for pond dipping and vast amounts of other outdoor areas that can be used throughout the day. Children have opportunities to learn about the natural environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.



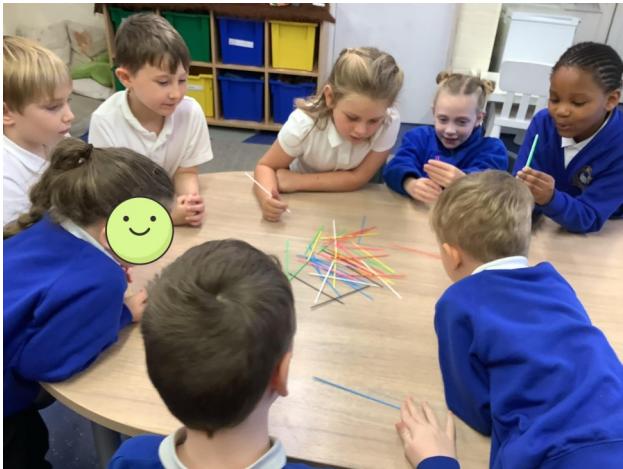
# Extra Curricular

We provide a range of after school clubs for children across all year groups.

Sporting clubs develop pupils' understanding of maintaining an active lifestyle and keeping physically healthy.

Other clubs promote opportunities for the children to thrive beyond the academic.

All clubs at Langley Mill Infants are inclusive. We always aim to make our clubs free or low cost so there are less barriers to children attending them.



# Family Support

Langley Mill Infants has a Family Support Worker that offers early help to families and children. They remove barriers to children's learning and build relationships with parents and carers.

They support issues such as housing, homelessness, finances, mobility difficulties, health problems, bereavement, attendance, family separation, and any other things that may have a negative impact on children and families.

Our Family Support Worker is also one of our Designated Safeguarding Leads and works closely with other agencies, including Social Care, Derbyshire's Family Hub, School Nurse etc.

For the last two years our Family Support Worker has managed to get Christmas gifts and food vouchers for every family on our pupil premium register.

The Family Support Worker will complete Early Help Assessments and run Team Around the Family meetings.

We work closely with the local food bank ensuring our families can access this if needed.

We have recently opened a uniform Swap Shop for families to get school uniform for free and to donate used items too.



# Enrichment Opportunities-Trips & Visitors

Within the curriculum, there are planned opportunities for trips and visitors to support children's learning and their personal development.

Children are given opportunities to engage with experiences first hand that they might not otherwise have had the opportunity to and help build their background knowledge.

We go on trips to Castles, The National Space Centre, Wildlife Parks, around the local area, including St Andrews Church, Henor Leisure Centre for Sporting Events etc.

We also have different visitors to our school each year. For instance; Authors, Athletes, Artists, Musicians etc.



# Enrichment Opportunities Continued.

We also try to provide opportunities where we can work with other members of the community and teach our children to respect others e.g. through our Intergenerational Dance Project.



We are working this year on our school value 'Serve' and helping others in the Local Community by helping pack bags for the Food Bank volunteers to give out later in the week.



We try hard to fill the children's cultural capital backpack as much as we can to enable them to be ready for the next stage in their education and to help them become a positive member of society.

# Pupil Voice

Our Pupil Voice Team are elected democratically to represent the views of all pupils and to improve their school.

They help to make decisions about how the school is run and take on projects that support the children's learning and development, such as organising charity events, representing the school at outside events or ensuring the school is environmentally friendly.

As a school we work hard to listen to our learners and help them to see that we can make things happen if we put in the effort. We have raised lots of money for charities and for the school doing sponsored events.

We have raised money for Buddy Benches at the request of the Pupil Voice Team and are currently working on an outdoor Reflection Area.

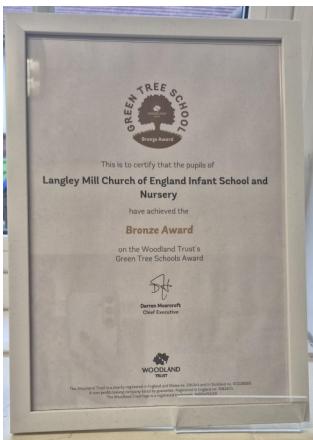


# Eco School

We have an Eco Club that runs several times a year after school. They have worked hard already this year to achieve the Bonze, Silver and Gold award from the Woodland Trust.

All our classes have food waste bins and collect it to send for composting rather than landfill..

Langley Mill Infants takes part in various Eco events throughout the year, including National Bee Day, Earth Day, World Ocean Day and The Big Garden Birdwatch event.



# PSHE Curriculum

At Langley Mill C of E Infant School and Nursery PSHE (Personal, Social, Health and Economic Education)/RSHE (Relationships & Health Education) is a vital tool to ensure all children are equipped with the ability to show resilience and integrity at the heart of all that they do. By supporting the whole child we allow them to flourish both personally and academically.

Through our PSHE curriculum, children are taught about positive relationships and respect for others, promoting good mental health and well-being and living in the wider world. We use Derbyshire Matters as a high quality PSHE planning support.

Modules Covered Through the Derbyshire Matters Scheme of Learning:

1. Drug Education – including how to manage risk and peer influences
2. Exploring Emotions – including how to recognise and manage feelings and emotions
3. Being Healthy – including the importance of looking after our mental health
4. Growing up – including the Sex Education element
5. Changes – including loss

# PSHE Curriculum Continued

6. Bullying Matters – including how to ask for help
7. Being Me – including identity and community
8. Difference and Diversity – including challenging stereotypes
9. Being Responsible – including looking after the environment
10. Being Safe – particularly featuring cyber, gaming and CSE
11. Relationships – including what is a healthy relationship
12. Money Matters – including enterprise

We supplement this with our Four Foundations (Aspire, Learn, Respect & Serve), British Values, Commando Joes RESPECT programme, SMSC across the curriculum.

We take part in Anti-Bullying Week, Online Safety, IDAHOBIT Day, Road, Rail & Fire Safety.



# Online Safety

We teach our children how to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world. Opportunities to learn about how to stay safe, behave online and where to go for help and support when they have concerns is woven throughout both our PSHE and Computing Curriculums.



# Religious Education & SIAMS

The place of RE at Langley Mill Church of England Infant School and Nursery is to inform our understanding and celebrate the Christian foundation of our school. It is also to understand and embrace those of all faiths or none.

As a Church of England school, RE has a high priority in our curriculum. We know that every child matters as a child of God. We strive to ensure the children of Langley Mill Church of England Infant School and Nursery are equipped with the skills needed to meet the challenges of our ever-changing world and make their own positive contributions to our global society.

As part of the RE curriculum we follow the Derbyshire Agreed Syllabus and Understanding Christianity. Religious Education encourages our children to learn about a range of different religions.

We also include special visits, visitors and RE themed days to complement (but not replace) the regular programme of timetabled lessons.

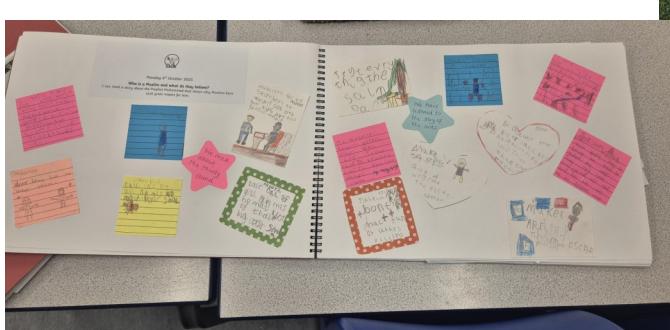
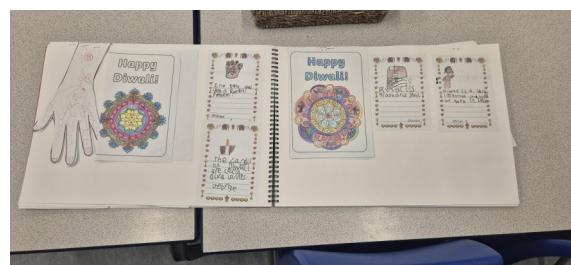
We recently had our SIAMS Inspection (Nov 2023). 'The inspection findings indicate that Langley Mill Church of England Infant School is living up to its foundation as a Church school.' One of the main findings was 'The Christian vision of 'Always our best for God, each other and ourselves' is intrinsic at Langley Mill Infant School. It is succinctly underpinned by four core values. A deep sense of Christian love enables pupils to flourish.'



# Floor Books

Floor books are used to capture class learning journeys, children's interests, learning in PSHE, learning in RE shared experiences, celebrations of trips, visits, visitors and experiences, personal successes, pupil voice and their shared identity as a class.

These are used to record experiences but also to look back on and discuss and to ensure children retain the



# Collective Worship

Our Collective Worships are well planned and link to our four foundations; Aspire, Learn, Respect and Serve. They are a time when the whole school comes together to provide opportunities for the pupils' spiritual, moral, social and cultural development. We also include a singing part to every collective worship, helping to improve pupils' physical and mental well-being and their musicality.

Year 2 children also help lead the key elements of the Collective Worship and plan with the RE Lead to add an element of pupil choice.

Collective Worships take place four times a week. On a Wednesday we often have visitors lead our Collective Worship. They are informed of the foundation for their worship before they arrive so they can plan appropriately.

We ensure there are opportunities for Reflection during our Collective Worship Time.



# Celebration of Learning

Our weekly Celebration Assembly ensures we celebrate individual pupil success.

We have three main awards every week for every class.

- ⇒ Bucket Filler of the Week
- ⇒ Mouse of the Week
- ⇒ PE Award

We have an Attendance Award and Trophy that goes to the class with the best attendance that week.

We also have our Reading Awards which are given out once a child has filled their church tower for reading at home. When they win this award they also get to choose a free book to take home.

We also have Bucket Filler Awards from Home which celebrate the successes of pupils outside of school as well.

We have a 3 o'clock club every day to celebrate children's achievements and hot chocolate on a Monday for the top 'dojoer' from the previous week.

We also hold an Attendance Celebration Cakes and Drinks Assembly. We hold this at the beginning or end of a full term to celebrate the children and families with 97% or above attendance. This starts fresh ever term to give everyone a reason to keep trying.



## Ready to learn

---

At Langley Mill Infants we have a Breakfast Club (discounted for PP children currently). Beyond this each day begins with the option for all children to enjoy a healthy breakfast in the classroom before their day starts. This ensures all our pupils are ready to learn, removing the barrier of hunger.

We also offer soft starts for children who feel overwhelmed going straight into the classroom in the morning, this varies according to the individual child's needs but usually involves going to our nurture space or sensory room for breakfast or an activity with an adult. It is used to ensure children are ready to learn when they enter the classroom.

# Playtimes/Lunchtimes

Playtimes and lunchtimes are designed to engage children in purposeful physical activities. Our Play Leaders deliver structured activities every lunchtime - encouraging children to increase their active minutes.

Each class has a box of activities to support them in physical play at playtimes. We also have Playground Pals who support children who may feel lonely.

AVSSP also support us to train some Year 2 children to be Mini Leaders so they can set up and lead active play at lunchtimes.



# Sensory Room, Nurture & Positive Play

We feel as a school it is important to meet the needs of all our learners. As part of our inclusion offer we run a Nurture Group to support children with SEMH needs. The children may or may not have SEN. Nurture is run by a nurture trained member/s of staff.

Nurture groups are developed around six principles of nurture:

- Learning is understood developmentally
- The classroom offers a safe base
- The importance of Nurture for the development of wellbeing
- Language is a vital means of communication
- All behaviour is communication

=The importance of transition in the lives of children and young people.

= A Nurture Group is integrated provision within the school. All staff work towards the child's full integration back into the mainstream classroom.

We also have Positive Play sessions for individual children or pairs of children. These are run by our trained member of staff weekly.

We use Boxall Profiles to select children, set targets and to assess progress at the end of the intervention.



# Calm Corners & Sensory Room

As a school we made the decision to create calm classrooms and within them to create a calm area in each class to ensure all children felt safe and that they had a space to go to for reflection.

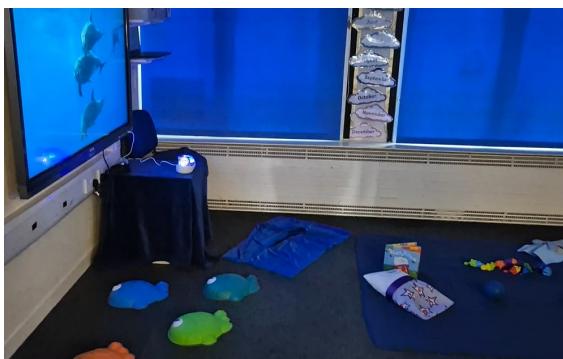


We have also created a sensory room as part of our inclusion offer.

A sensory room is a specially designed room which combines a range of stimuli to help individuals develop and engage their senses. These can include lights, colours, sounds, sensory soft play resources and aromas, all used within a safe environment that allows the person using it to explore and interact without risk.

There are many benefits of a sensory room for those who have learning difficulties, developmental disabilities

or sensory processing impairments, helping them learn to interact with the world around



# School Dog

School dogs have been proven to; reduce stress, promote greater self esteem, develop friendship and communication skills, improve attendance and make the environment happier and more enjoyable.

We are lucky to have a school dog who visits us at different times of the year.

Misty can work with individuals or small groups of children (always with a member of staff present) in a variety of ways to support their;

- ⇒ Anxiety
- ⇒ Confidence
- ⇒ Friendships
- ⇒ Communication skills
- ⇒ Self-esteem
- ⇒ Emotional wellbeing

