

Exceptional Explorers!

This topic has been chosen so that we can learn about some of the extreme habitats in our world and the important people who have explored them in the past. We want to find out more about our world and who has helped to discover its hidden secrets!



Immersion Events

Expedition Day – 17.3.26

Parent Partnership Events

Parent Consultations 4.3.26 & 5.6.26

Mother's Day Celebration – 13.3.26

Easter Concert – 27.3.26

Reading / Book Events

Tell a Fairy Tale Day - 26.2.26

World Book Day - 5.3.26

World Storytelling Day - 20.3.26

International Children's Book Day - 2.4.26

Additional Events

Shrove Tuesday – 17.2.26

Ash Wednesday - 18.2.26

British Science Week – 7-16th March 26

Spring Equinox - 20.3.26

Prior Learning

- In nursery, the children learnt all about the world around them and the animals that they would see in the school grounds, their gardens and their homes as pets. They thought about what animals make good pets and what we need to do to look after them, including taking them to the vets. They thought about how animals grow from babies to adults and how they change as they grow.
- In reception, the children learnt all about animals that live on farms and the different types of animals that they would see on a working farm. They thought about what jobs farmers do to care for their animals and how they grow and change. They investigated the life cycles of the animals that would live in a farm.
- In year one, the children learnt all about zoos and animals that would be seen using a zoo visit. They investigated the habitats of the animals that live in zoos and how they are matched to the real-world environments that the animals originate from. They investigated the types of animals that they would see and their common features.



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered such as continent, environment, habitat, producer and consumer. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

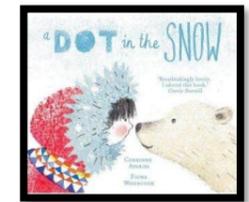
~

As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lesson, now that we have completed the Phase 5 code for our Little Wandle scheme we will focus on the spelling and grammar elements of the Year 2 curriculum, including suffixes, tenses and sentence types using the Little Wandle spelling units. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about the animals in our topic, this will include stories such as Dot in the Snow, Poles Apart and non-fiction books about the explorers and habitats we are learning about.

~

As **writers**, the children will write their own account of an imaginary polar adventure. They will use the new vocabulary we have learnt as part of our topic and the key features we have been learning about. They will decide on which feature and animal their story will be about. There will also be lots of writing across other subjects such as labelling maps of the world, recording science experiments, creating Easter prayers and cards.

Key Texts





As **scientists**, the children will continue to focus on learning about living things and their habitats. They will find out about how habitats are suited to particular animals and how those animals have adapted to their surroundings. They will investigate food chains and how animals obtain their food from either plants or other animals.



As **mathematicians**, the children will continue to learn about multiplication and division, making sure that they understand the unique relationship that the two operations have. They will find out about the two, five and tens times table and how multiplication and division facts are the inverse of each other, they will use their knowledge of the times tables to solve problems and reason about different ways to solve them.



As **theologians**, the children will learn about why Easter is so important in Christianity. They will find out about the key events that lead up to the celebration of Easter in the Christian church and why each part is significant.

~
They will then move on to measurement with a particular focus on length, height, mass, capacity and temperature. The children will focus on how to read scales in different increments as well as extending their knowledge about what unit of measure we use for different purposes. They will become familiar with different measuring equipment and complete more practical tasks to reinforce their skills.

~
The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: Aspire, Learn, Respect and Serve and the upcoming Christian Celebration of Easter. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.



As **artists**, the children will design and make collages using a range of materials, both natural and manmade to create different patterns and pictures of plants and flowers, researching the art created by Artist Mary Delany as inspiration.



As **historians**, the children will research significant historical figures who have played a part in us finding out about the world we live in. They find out about explorers such as Scott, Wilson and Shackleton who have explored some of the extreme environments on our planet. They will also learn about explorers who have been to contrasting places looking for plants like Tom Hart Dyke.



As **young citizens**, the children will revisit what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

~
As **designers**, the children will design, make and then evaluate their own clay models of parts of a plant. They will choose which part to look in detail at before creating a 3D sculpture of it using clay.

~
As **geographers**, the children will look in detail at the two polar regions, they will compare them to what we know about our own village of Langley Mill. They will look at the environment and the human features in both places to look for similarities and differences. They will also think about the weather in relation to the Spring Equinox and how our daily weather patterns change with the seasons.

~
The children will also follow Derbyshire's PSHE Matters Scheme and the unit of work titled 'Changes'. This will build on last term's topic of 'Growing Up' and also links to learning about how humans and other animals grow in our science block. The topic will focus on how we grow and change as we get older with links to other things that change, such as the seasons. It helps the children to understand the things that they can change for themselves as well. We will also continue our very popular Commando Joes missions, which are helping us to work on our communication and teamwork skills as well as building resilience.



As **athletes**, the children will follow the Do Think Feel PE scheme to develop their skills playing football and will learn techniques to play this team sport including the rules of football. They will learn team tactics and the importance of working and playing as a team.



As **technologists**, the children will follow the Teach Computing unit on 'Robot algorithms' and they will be able to programme instructions to give commands and move robots around pirate treasure maps.



As **musicians**, the children will follow the Zootime Unit of the Charanga scheme. This unit is focused on the Reggae style song 'Zootime' by Joanna Mangona. The children will listen to and appraise this and other songs of the same type. Throughout the unit they will sing, play instruments with the song, improvise, perform and compose their own music.

~
Through Computing lessons the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn that images they see may not be real.

~
The children will also listen to and learn a range of Spring songs and specific tunes for the end of term Easter Concert.