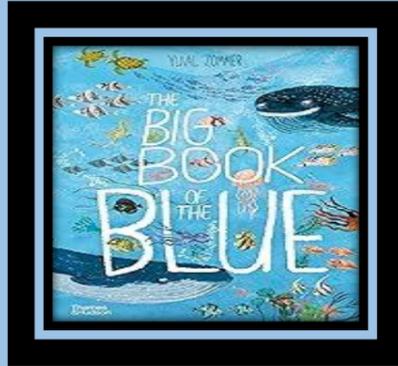


Outstanding Oceans

Ever wondered about what happens in the deep blue seas?
During our topic we will learn about Oceans from around the world through hands on experience and research. The children will be immersed in a world of Sea creatures that will really capture their own imaginations and expand their learning.



Immersion Events

All children will receive their own mini turtle to care for.

Trip to Sea Life centre 23.3.2026

Parent Partnership Events

Visit to Church for Easter.
Mothers' day event.
Reading / Book Events
Easter Concert.

WORLD BOOK DAY 5.3.25

Dress as your favourite book character

Prior Learning

- In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit.
- In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from, and which animals provide us with this.
- Last term in year one we thought about animals who hibernate during the winter months. We learnt about why they do this and how they prepare for it.
- Last half term in year one the children learnt about land animals and will continue to develop their knowledge with our 'Outstanding Oceans' topic. In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit.



As communicators, the children will share their ideas in all subjects. They will discuss their own experiences of caring for animals and talk about their habitats. They will further develop their questioning skills to find out more about unfamiliar animals and share this information with others.

~ As readers, the children will continue developing their word reading, fluency and comprehension skills. The children will continue to have three reading practices a week, the first will support with decoding and introducing the book, the second lesson will be developing their prosody and the third will be based on developing fluency and comprehension. The children will be taught a daily phonics lesson from our 'little Wandle' scheme. The children are on Phase 5 phonics and next half term will prepare for the phonics screening checks by reading real words and pseudo words. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about Oceans. These include non-fiction books about Oceans.

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As writers, the children will read the story 'Somebody swallowed Stanley' and talk about the adventure the characters have. They will think and write about what it would be like if they went on a similar adventure. They will write their own description of our Outstanding Oceans. The children will create a leaflet about the Ocean.

The children will learn how to write a recount and write a recount of their school trip to the SeaLife centre.

Key Texts and supporting texts





As **scientists**, the children will build on their knowledge of working scientifically by carrying out observations and simple experiments. They will begin to learn more about the animal kingdom, identifying and categorising animals. They will learn about and describe the key features of different groups of animals.

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Building on learning in Reception and the first term of Year 1, the children will further observe changes from Winter to Spring, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants and animals as the seasons change once again.



As mathematicians, the children will continue to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. The children will develop their number place value to the numbers 50 to secure their knowledge of numbers. The children will also learn more about measurements and look at how to measure the length or height of an object. They will also learn more about mass and volume. Their learning will be a mixture of practical and written activities.

The children will continue to have a mastery maths session in the afternoon building on developing a deeper sense of understanding numbers.



~ ~We will look at the importance of Easter to Christians. We will talk about what happened at Easter time through studying the Easter story. We will also think about what people do now to celebrate Easter and how this relates to our lives.

The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations **Aspire, Learn, Respect, Serve**.



~ As artists, the children will look at the work of contemporary artist John Dyer. His bright and colourful paintings of the sea will inspire the children to paint their own design including using real sand to make their art come alive.

As designers, the children will design, make and evaluate a moving Ocean picture. They will use a variety of different techniques to create their work.



As **Historians** the children will learn about the history of our Oceans including the support that Greenpeace offers.

As **Geographers**, the children will be able to locate the 5 Oceans in our World and learn about the different habitats of the sea creatures



As young citizens the children will continue to follow the Derbyshire's PHSE Matters Scheme. This half term they will work through the 'Relationships' unit of work. They will think about the relationships they have with the people they live with as well as their extended family. They will also spend time thinking about their relationships with the adults and children in school.

We will continue to focus on bucket filling and how this helps us to have a harmonious school.



As **sports people** the children will take part in learning gymnastics skills. This will be based on being safe when using the apparatus.

Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and out it away safely.



As **technologists**, the children will follow the Teach Computing Scheme, 'Teach Computing 1.6 Programming animations

They will design and programme the movement of a character on screen to tell stories, we will use the programme Scratch Junior and the children will create a character to move and design the background for their animation.

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The children will also take part in activities linking to safer internet day. This will be a whole school event ensuring the children know how to be safe when using various technology.



~ As musicians, the children will follow the 'Round and round' unit of the Charanga scheme. This song incorporates different styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

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The children will also listen to and learn a range of songs and specific tunes for the end of term Easter performance.

