

## Rainforest SOS!



This topic is all about the amazing rainforests that we are lucky enough to have as part of our world. The children will be finding out about the habitat and the animals that live there. We will also find out about how humans threaten the lives of some of these amazing animals and how conservationists work hard to protect them.

### Immersion Events

Trip to Twycross Zoo – 16.4.26

### Reading / Book Events

National Share a Story Month - May

### Additional Events

Fire Safety Talk with Derbyshire Fire and Rescue – 30.4.26

ACES Day – 6.5.26

IDAHOBIT Day - 17.5.26

### Prior Learning

- In nursery, the children learnt about farms and farm animals. They found out about what animals live on farms in the UK and how the young animals grow into adults.
- In reception, the children learnt all about animals that live in the UK and the difference between wild animals and pets. They found out about the different animals that can be domestic pets and how to look after them.
- In year one, the children learnt all about the oceans and the amazing plants and animals that call our seas and oceans home they learnt about how to look after the oceans and what we can all do to help to preserve the amazing wildlife that



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

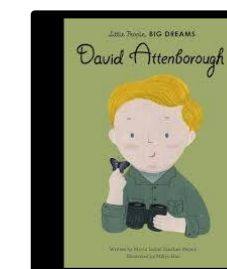
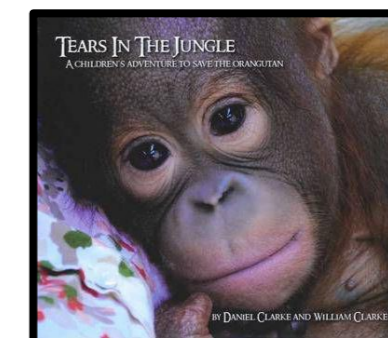
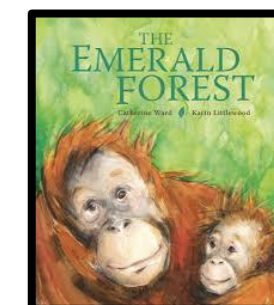
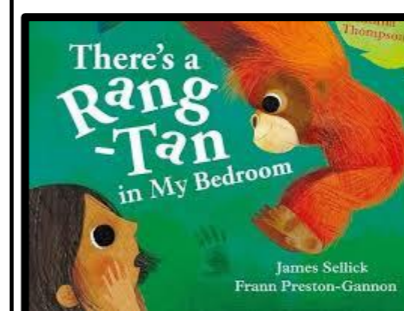
~

As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lessons which focus on the spelling and grammar elements of the Year 2 curriculum, including suffixes, tenses and sentence types using the Little Wandle spelling units. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about our topic.

~

As **writers**, the children will write a Trip Advisor review all about our amazing trip to Twycross Zoo. We will also be finding out about what we can do to help endangered animals in the rainforest and using what we find to write letters to persuade people to stop using palm oil and cutting down the trees that make up the animals habitats.

### Key Texts





As **scientists**, the children will learn about plants and observe them. They will learn how seeds and bulbs grow into mature plants. They will continue to learn about growing and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will look at different habitats and how the plants and animals within these habitats and microhabitats depend on each other.



As **mathematicians**, the children will complete the unit all about measurement with a particular focus on mass, capacity and temperature. The children will focus on how to read scales in different increments as well as extending their knowledge about what unit of measure we use for different purposes. They will become familiar with different measuring equipment and complete more practical tasks to reinforce their skills. They will then move on to learn about fractions and the children will start with equal and unequal parts and understanding a part is part of a whole. They will learn how to recognise, find, name and write fractions half  $\frac{1}{2}$ , quarter  $\frac{1}{4}$ , three quarters  $\frac{3}{4}$  and a  $\frac{1}{3}$ , third of a length, shape, set of objects or quantity. We will start to learn about time and the children will focus on how to read time and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times. They will complete more practical tasks to reinforce their skills.



As **theologians**, the children will learn about the children will learn about the Gospel and the Good News that Jesus brings. The children will be able to think about Jesus and his group of friends and how they helped him to spread the good news that he had. The children will be able to share their ideas about the stories and teachings that Jesus brought to the world and how they can help Christians to make decisions and choose what to do in different situations. The children will think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas. The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: Aspire, Learn, Respect and Serve. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.



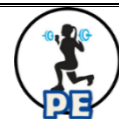
As **artists**, the children will look at lots of different pictures of rainforest landscapes to help us to design our own piece of printed fabric based on the colours and shapes that you found find in the rainforest. We will learn and use different printing techniques and learn how to print on to plain fabric effectively.



As **historians**, the children will research and learn about significant conservationists such as Jane Goodall and Sir David Attenborough. We will look at their contribution to preserving habitats and species that have become endangered. As **geographers**, the children will look at the equator in more detail, we began to compare what it would be like to live there to the polar regions we have just learnt about. We will go on to find out in more detail what the environment and eco-systems are like to live in.



As **young citizens**, the children will continue to focus on what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness. The children will also follow Derbyshire's PSHE Matters Scheme, and the unit of work titled 'Being Safe'. The children will recognise risk and what action to take to minimise harm. They will describe how to keep safe at home including familiar/ unfamiliar environments. The children will also learn about people who help us and what they can do if there is an accident, and someone is hurt. how to get help in an emergency.



As **athletes**, the children will follow the Do Think Feel PE scheme to develop their skills playing different net and wall games. They will learn techniques to play different team and individual sports including the rules of each game They will learn team tactics and the importance of working and playing as a team.



As **technologists**, the children will follow the Teach Computing scheme, Making Music unit. They will learn that different apps and programs can be used to create music and musical patterns. They will learn how to create and manipulate their own sounds and pieces of music using Chrome Music Lab. Through Computing lessons, the children will continue to learn how to use IT equipment and the internet safely.



As **musicians**, the children will follow the Friendship Song Unit of the Charanga scheme. This unit is focused around one song: 'Your Imagination' by Joanna Mangona and Pete Readman. This is a song about being friends, the children will listen and appraise this, and other songs of the same type. They will take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the song.