

Castles and Crowns

See the castle ahead? Get ready to invade its mighty walls! **Have you ever wondered why a castle is on a hill and surrounded by water?**



Immersion Events

Outdoor castle imaginative area.
Indoor small play castles/knights and dressing up.

Castles and Crowns Day (dress up) 21.5.26.

ACES Day – 6.5.26
IDAHOBIT – 17.5.26

May is National share a story month.

Prior Learning

- In nursery, the children learned all about animals they might have at their homes and shared lots of information about their pets. They learnt about how to care for these animals and also had the opportunity to meet lots of them when the animal show came to visit.
- In reception, the children learnt all about animals who live on a farm and how they are cared for. We thought about where our food comes from and which animals provide us with this.

Last term in year one we learnt about Oceans and focused on Geography. This half term our focus will be more based on the history of castles.



As **communicators**, the children will talk about the characters from different stories and use role play activities to act them out. This will help them to think of and share their own ideas for stories.

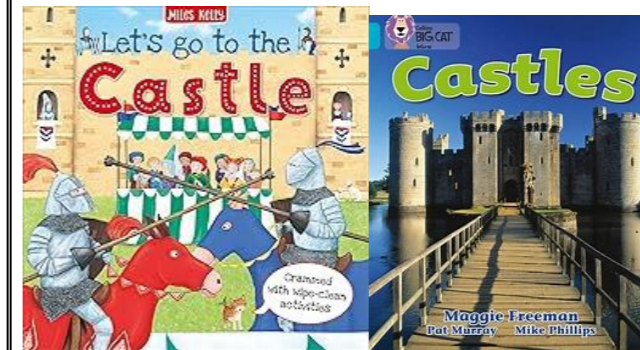
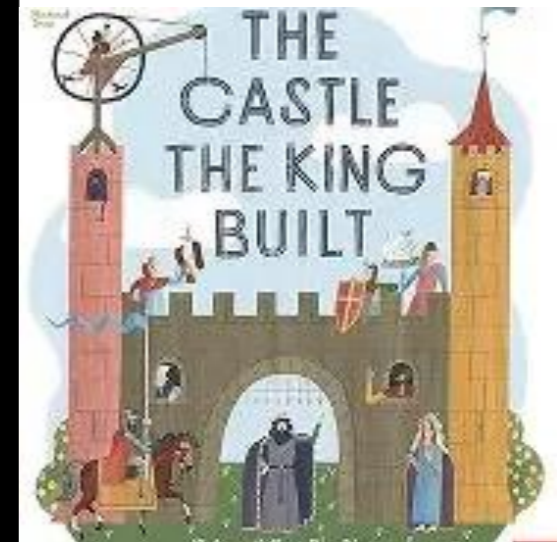
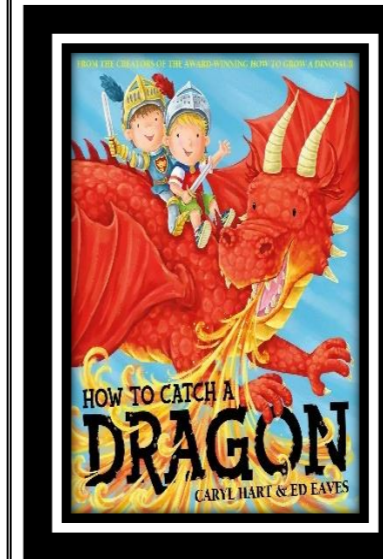
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As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will also be supported with in a guided group three times a week based on decoding, prosody and comprehension skills with the class staff. The children will read and listen to a range of stories that have castles as their setting. The children will retell different stories that they have read. The children will continue to be taught Phase 5 Little Wandle phonics daily.

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As **writers**, the children use new vocabulary to describe characters and settings. They will write a non-chronological report all about castles. They will also look at how to write instructions to see if we can all catch a dragon in the woodland area!

Key Texts and supporting texts.





As **scientists**, the children will look at different features of trees and plants within the local environment. They will explore different trees and plants within the school wildlife area and talk about the similarities and differences between them. The children will also have the opportunity to plant, look after and grow their own beanstalk.

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Building on learning in Reception and what they have already learnt in Year 1, the children will further observe changes from Winter to Spring, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants and animals as the seasons change once again.



As **mathematicians**, the children will use their secure number knowledge to look at multiplication and division. They will look at practical ways in which they can divide and multiply numbers. The children will look at fractions and talk about how when things are spilt into halves and quarters, they have to be equal.

The children will continue to have a short mastering number session in the afternoon to develop their deeper mathematical understanding.



As **theologians**, the children will look at Christian story of creation. They will talk about what this story's believers about God and how the world was made. They will think about ways in which religious believers might treat the world, making connections with the stories.

We will also learn about the Buddhist festival -Vesak which falls on the 1st of May.

The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations Aspire, Learn, Respect, Serve.



As **artists**, the children will be mesmerised by dragons and will create their own dragon eye from clay.

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As **designers**, the children will build models of castles using construction materials and recycled materials. They will use what they have found out about castles and their features to add details to their models.



As **historians**, the children will research castles through the ages and look at how they have changed over time. They will look at the key features of castle and find out their names and purposes. In addition, we will look at the history of the Royal family.

As **geographers**, we will focus on our map skills. We will look at the contrasting areas where different castles are built and the other facilities that might be found nearby. We will also discuss how seasonal weather and weather in other countries effects the preservation of castles.



As **young citizens**, the children will learn all about the importance of being unique. They children will talk about how they are similar and different to each other and why it is important to respect these differences. They children will also have a chance to discuss their own opinions with others as they learn that opinions may differ but that respecting each other is always key.

We will continue to focus on bucket filling and how this helps us to have a harmonious school.



A sports people we learn all about defending and the skills participate in net and wall games. Throughout all lessons they will be asked to evaluate their own and their peers 'performances' and learn how to get apparatus out and out it away safely.



Teach Computing-1.5
Digital writing1

We will learn how to use the type features of a keypad and write and send an email.

We will write an email to the King as a class.



As **musicians**, the children will follow the 'Your Imagination' unit of the Charanga scheme. This song incorporates different styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

The children will learn a variety of songs linked to castles and medieval times.