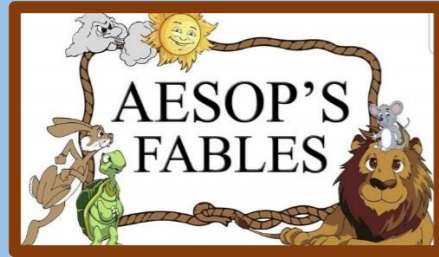


Fantastic Fables



This topic is all about the ancient Greek storyteller Aesop and the fables that he created. They all have a message behind them and a lesson to learn. We will find about the time that they were created in and what life was like then. The children will find out about ancient Greece and its inhabitants.

Immersion Events

Grecian Day – 14.7.26

Reading / Book Events

Summer Reading Challenge

Additional Events

Healthy Eating Week – W/C 8.6.26

Father's Day Celebration – 19.6.26

Summer Solstice - 21.6.26

Written report – 10.7.26

Leavers' Concert – 23.7.26

Prior Learning

- In nursery, the children learnt about nursery rhymes and fairytales, starting to become familiar with the structure of stories and the different characters they have.
- In reception, the children learnt all about some traditional tales and the messages that the stories have. They practised retelling familiar stories and using the structure to help them.
- In year one, the children learnt all about the heroes and villains in traditional tales. They found out about the different types of characters and their role in stories.



As **communicators**, the children will share their ideas in all subjects. They will learn and use new vocabulary related to the topic being covered. They will regularly speak to their talk partner, building on the ideas of others to help them plan their own work. Speaking and listening activities will be carried out throughout all lessons to help the children clarify their thinking as well as organise their ideas for writing.

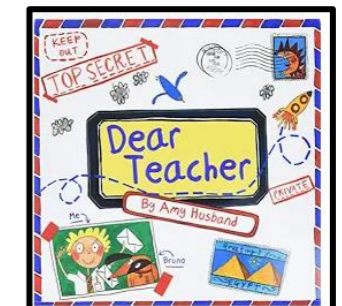
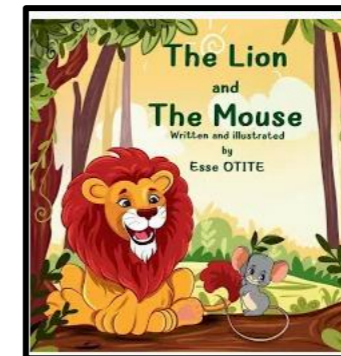
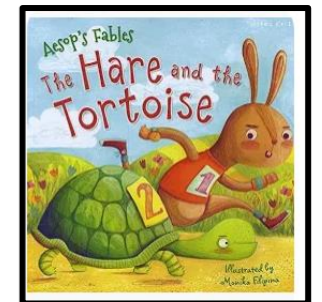
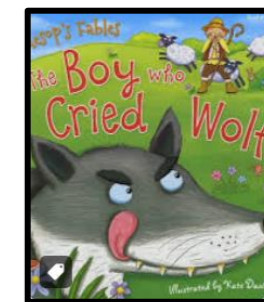
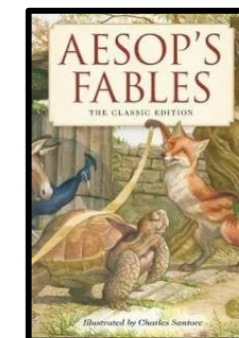
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As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will continue to receive a daily phonics lessons which focus on the spelling and grammar elements of the Year 2 curriculum, including suffixes, tenses and sentence types using the Little Wandle spelling units. They will also be supported with reading individually and in a guided group each week by the class staff. The children will hear, share and discuss a range of texts to help develop their reading skills and to learn more about our topic.

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As **writers**, the children will write a book review about one of Aesop's Fables detailing their opinions and the reasons for their comments. They will write their own version of a fable choosing one of the existing ones to adapt and change using their own ideas they will also read the book 'Dear Teacher' by Amy Hsband to help them to write a letter to their new teachers introducing themselves and sharing what they are looking forward to about their new class and school.

Key Texts





As **scientists**, the children will learn about plants and observe them. They will learn how seeds and bulbs grow into mature plants including planting their own seeds and bulbs to take care of.

They will continue to learn about growing and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

The children will then tie their learning of plants and animals together and look about how habitats and microhabitats are formed of a mixture of plants and animals and how the plants and animals living in these habitats are well adapted to where they live.



As **mathematicians**, the children will be learning about time and the children will focus on how to read time and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times. They will complete more practical tasks to reinforce their skills. The children will learn about statistics and learn how to interpret data from the information given. Children will create their own tally charts and build upon this by creating tables, pictograms and block diagrams. They will interpret the data and answer questions based on the information presented to them. They will then move on to position and direction, the children will use the language of position, which way is left and which way is right. They will use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn clockwise and anticlockwise.



As **theologians**, the children will learn about sacred places. We will find out about the places that are sacred for Christians and Muslims. The children will have the opportunity to find out about the main features of sacred places such as churches and mosques. We will learn about the names and functions of the different features as well as thinking about why music is so important in worship at these sacred places.

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The children will continue to join in with our various school prayers which are said at key points of the day and attend whole school daily Collective Worship in the hall which this term focusses on our four Langley Mill Foundations: Aspire, Learn, Respect and Serve. Some of the children will be selected to be part of the Collective Worship Team, taking an active role in planning, organising, delivering and evaluating daily worship.



As **artists**, the children will look at lots of different pictures of rainforest landscapes to help us to design our own piece of printed fabric based on the colours and shapes that you found in the rainforest. We will learn and use different printing techniques and learn how to print on to plain fabric effectively.



As **historians**, the children will find out about life in ancient Greece and the time that Aesop was alive and using his stories to teach people about making the right choices. They will find out about the other jobs that people could do.

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As **geographers**, the children will learn about the human and physical features of ancient Greece and what would make a good setting for their own fables.



As **young citizens**, the children will continue to focus on what it means to be a Bucket Filler to ensure that we continue to be a bucket filling school full of positivity and kindness.

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The children will also follow Derbyshire's PSHE Matters Scheme, and the unit of work titled 'Drug education'. The topic will focus on medicines and explore the role of medicines and how we use them when we are ill/ prevent illness/ manage a condition. The children will understand that household products, including medicines, can be harmful if not used properly.



As **athletes**, the children will be staying active and following the Do Think Feel PE scheme where the children will be learning all about striking and fielding games following on from the tennis lessons last term. They will also be practising athletic events and preparing for our sports day.



As **technologists**, the children will learn how to show and interpret data by creating their own digital pictogram and be able to use technology purposefully to create, organise, store, manipulate and retrieve digital content. Through Computing lessons, the children will continue to learn how to use IT equipment and the internet safely and in this particular unit they will learn If something happens that makes me feel sad, worried, uncomfortable, or frightened they will be able to give examples of when and how to speak to an adult they can trust.



As **musicians**, the children will reflect, rewind and replay their previous learning from the Charanga musical unit. They will take part in a range of musical activities to build on their knowledge and understanding about the interrelated dimensions of music. Throughout the unit they will sing the song, play instruments with the song, improvise with the song, compose with the song and perform the songs that they have learnt. The children will also learn songs about people and their bodies. The children will also learn and sing songs for the leavers' concert.