

**Myths and Legends.**  
 Have you heard of a local legend living in Sherwood Forest? There are a group of them called 'Robin Hood and his Merry Men.'



**Immersion Events**

Who lived in a forest? Explore the woodland together.  
 Make a den to shelter us in the woodland.

Parent Partnership events;  
 A written school report with Phonics' screening check results.

Father's Day event. Friday 19<sup>th</sup> June 9am.

26<sup>th</sup> June-Inset day

30<sup>th</sup> June potential sports day afternoon TBC

3<sup>rd</sup> July-non-uniform day

**Prior Learning**

- In nursery and Reception, the children have enjoyed listening to fairytales and acting out the roles of characters within the continuous provision.

Last half term the children learnt about castles being a real part of history.  
 This half term we will be exploring mths and legends.



As **communicators**, the children will talk about the characters from different stories and use role play activities to act them out. This will help them to think of and share their own ideas for stories.

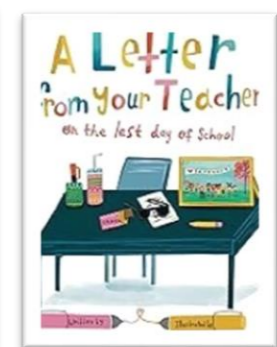
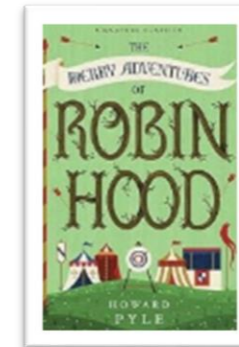
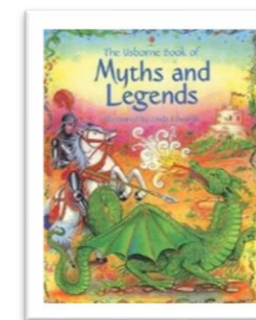
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As **readers**, the children will continue developing their word reading, fluency and comprehension skills. They will also be supported with in a guided group three times a week based on decoding, prosody and comprehension skills with the class staff. The children will read and listen to a range of stories that are based on Myths and Legends. The children will retell different stories that they have read. The children will continue to be taught Phase 5 Little Wandle phonics daily. The children will partake in the Phonics screening check-they will read 20 real words and 20 alien words.

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As **writers**, the children will inovate a story similiar to the tale of Robin Hood. They willll have a good and bad character within their story and adapt with their own ideas. They will als be wrting about themselves and focussing on their achievements. This will be a formal letter to their Year Two teacher.

**Key Texts and supporting texts.**





As scientists, the children will look at distinctive features of trees and plants within the local environment. They will explore different trees and plants within the school wildlife area and talk about the similarities and differences between them.

Building on learning in Reception and what they have already learnt in Year 1, the children will further observe changes from Spring to Summer, especially looking at and describing the weather associated with these seasons. They will look for signs of spring in our school grounds, seeing what is happening to the trees, plants, and animals as the seasons change once again.



As **mathematicians**, the children will be securing their place value knowledge of number up to 100. The children will also learn about money and time.

The children will continue to have a short mastering number session in the afternoon to develop their deeper mathematical understanding.



As **theologians**, the children will learn and think about How should we care for others and the world, and why does it matter? This will be based on Christians and Muslims and how they care for the Earth. We will also learn about the Islamic New Year and how Muslims celebrate.

The children will continue to say our daily school prayers which are recited at key points of the day (morning, playtime, lunchtime, worship, home time). All children will also attend whole school daily Collective Worship in the hall focused on our Four Langley Mill Foundations **Aspire, Learn, Respect, Serve**.



As **artists and designers**, we will design a mythical creature and tencological skills to design and make a puppet.



As **historians**, the children will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

As **geographers**, the children will build on their **Locational knowledge as they** refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley and key human features including port, harbour.

Identify seasonal and daily weather patterns in the UK (summer)



As **young citizens**, as **young citizens**, the children will learn all about keeping healthy including sorting out healthy eating, teeth health and keeping fit. As always, the children will be taught how to respect one and each other during these lessons.

We will continue to focus on bucket filling and how this helps us to have a harmonious school. They will also continue the **commando Joe unit and resilience and working together in a team**.



As sports people we learn all about striking and fielding. We will have PE on a Monday and Friday.

We will also practice sport's day so we are fully prepared for the afternoon of fun!



I can programme a robot to make it move.

The children will learn how to programme a robot by inputting algorithm data so the bebot can move. They will design a grid and programme their bebt to move to a pre-chosen destination.



As **musicians**, the children will follow the 'Rewind and listen' unit of the Charanga scheme. This song incorporates assorted styles of music for the children to listen to and appraise. They will also choose and add appropriate instruments to accompany the music.

The children will listen and learn a variety of songs linked to myths and legends.